





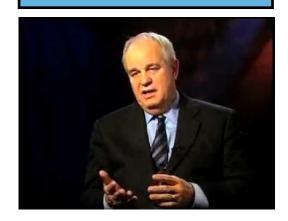
What At-Risk Readers Need: Planning and Implementing Rtl Programs

with Richard Allington

- Few students in the United States read at a desirable level. According to National Assessment of Educational Progress (NAEP) scores, roughly one-third of U.S. students read at or above the proficient level, one-third read at the basic level, and one-third read at the below basic level. In other words, two of every three students in U.S. schools have reading proficiencies below the level needed to adequately do grade-level work.
- At the same time, studies have shown that virtually every student could be reading on grade level by the end of 1st grade and that the cost of achieving this goal is substantially less than the current system of remediation, special education, and grade retention. This raises the question, "Why are so few schools doing what they need to do to help their at-risk readers?"
- Dr. Richard Allington, author and leading expert on RtI, cuts through the research jargon and provides plain-language advice to guide classroom teachers in planning and implementing RtI programs. His main goal is that all children become active and engaged readers and that all develop the proficiencies needed to be strong independent readers.



Can't attend these dates? Contact Ryan Nevius at IL ASCD 618-203-3993 or rcneviu@me.com September 11, 2017
Roosevelt University
Schaumburg Campus
1400 N Roosevelt Blvd.
Program: 8:30 a.m. - 11:30 a.m.
Lunch on your own:
11:30 a.m.- 1:00 p.m.
Program: 1:00 p.m. - 3:30 p.m.
Registration includes:
5.5 Professional
Development Hours,
Coffee, and Parking



Dr. Richard L. Allington is Professor of Literacy Studies at the University of Tennessee and Past-President of the International Reading Association & the Literacy Research Association. He was an elementary school classroom teacher and a Title I director in poor rural schools prior to beginning his career as an instructional researcher. His research interests include reading/learning disabilities and effective instruction, especially in classroom settings. Dr. Allington has written more than 100 published papers and reports on reading difficulties. He is the coauthor of What Really Matters for Struggling Students, What Really Matters in Fluency, Classrooms that Work and Schools that Work and Summer Reading: Closing the Rich/Poor Reading Achievement Gap.

Hear Richard Allington speak on the rich/poor Reading Gap: www.youtube.com



What At-Risk Readers Need with Richard Allington

Name on Card (please print)

September 11, 2017 Roosevelt University Schaumburg Campus 1400 N. Roosevelt Blvd, Schaumburg, IL 60173



Organization/ School:						
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	If you ne	ed to add more names	, please duplicate t	his registration form.		
Early Bird Rate \$150	IL ASCD Member \$175	1 Person Each \$224*	2 People Each \$204**	Each	Full-Time Student/ Retiree \$98	
Until August 1		*Includes IL ASCD Membership		re attendees from the sa strict/organization. Does	ame s not include membershi	
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Total Registration Fees		\$	\$		How to register:	
Registration deadline is September 4, 2017 A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline.				Online: Use your Visa, MasterCard, Discover, or American Express card at www.conferences.illinoisstate.edu/ILASCD		
Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing tekerr@ilstu.edu				Call: 800-877-1478 or 309-438-2160, Mon. through Fri. 8:00 a.m 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express.		
Payment Information: (Payment or purchase orders MUST accompany registration form) Check made payable to Illinois State University enclosed Purchase order ENCLOSED. Purchase order #: Charge Credit Card:Master CardVisa Am/ExDiscover				Mail: Send completed form with check or copy of PO to: ILASCD - Allington—Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.		
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