

Strategies for Teaching Small-Group Guided Reading

PRESENTED BY:



SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING



VIRTUAL-INTERACTIVE WORKSHOP
June 2 OR July 27, 2022

8:00 a.m. CT

Workshop Begins

3:30 p.m. CT

Workshop Concludes

The day will include a 45-minute lunch break.

Workshop Topics

- Learn how to develop a schedule where small-group reading occurs in tandem with students working independently in literacy stations.
- Obtain ways to utilize teacher-led small groups during the reading block.
- Understand how to interpret reading levels of students and match them with appropriate text.
- Gain strategies to support readers at different stages of reading.
- Learn how to tie whole-group mini-lessons to small-group instruction.
- Learn types of before, during, and after-reading strategies and how they fit into small-group reading lessons.
- Acquire methods for supporting readers by incorporating effective oral reading strategies.

Workshop Outline

The Big Picture

- Deliver 3 types of instruction
- Execute 3 phases per lesson

Logistics & Preparation

- Compile student data
- Adjust expectations

Tools & Activities

- Document the *Thinking Voice*
- Retell & summarize ideas
- Apply fluency and word work

Book Clubs

- Engage readers in Book Clubs, *occasionally*
- Hold introductory meetings
- Meet multiple times with each Book Club

Teacher's Role

- Schedule small-group meetings
- Adjust the level of instructional support
- Establish organization
- Choose texts deliberately

Who benefits?

- K-5 Classroom Teachers
- Literacy Coaches
- Literacy Coordinators
- Title I Teachers / Directors
- Special Education Teachers
- ELL Teachers
- K-5 High-Ability Teachers
- Elementary Administrators

When you complete this virtual workshop, you'll be able to

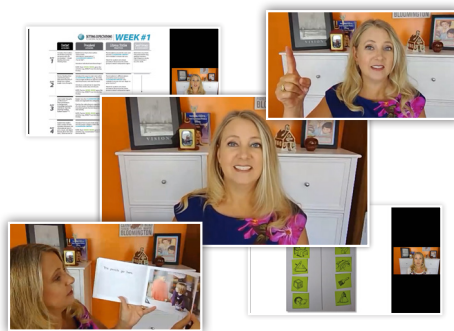
- ✓ Use small groups to support and deepen mini-lesson skills first taught during whole-class direct instruction.
- ✓ Introduce a new text to students in a way that provides support for them to be able to decode and understand the text.
- ✓ Increase the amount of time students spend reading the whole text.
- ✓ Cultivate student interaction with the text during reading.
- ✓ Organize your space and supplies to make small-group instruction both efficient and effective.

WHAT YOU WILL GET



Digital Teaching Guide

Receive a digital copy of the "Teaching and Prompting Guide", with strategies that include skills with prompts and questions for each developmental stage of reading.



Access to Video Recording

Keep on learning with Kristi with on-demand access to the video recording of the workshop for one full year!



Secret Site Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.

ABOUT THE PRESENTER

Kristi McCullough

Literacy Consultant for Smekens Education, Inc.



As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "Teaching & Prompting Guide" a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.

"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."

Kyle Bush, principal,
Early Childhood Center,
Loveland City School District,
Loveland, OH

"Great presentation—full of great information and resources. This is the quality workshop that I feel good about sending teachers to—I know it's money well spent."

Todd Reagan, principal, Wes-Del
Elementary School, Gaston, IN

"I loved this workshop! I always enjoy listening and learning from Kristi! Great information and helps when planning successful practices in literacy!"

Amy Gordon, teacher Northside
Elementary School, Midway, KY

"I really liked and appreciated all the attention to detail about the different components that go into a Guided Reading Groups. I am much more excited about guided reading groups for this upcoming school year after having the conference today."

Brittany Rice, teacher at
Woodland Elementary School,
Elkhart, IN

"I feel like the virtual conferences are awesome. I love that I can chat with the presenter while watching her recorded workshop. Then I don't forget any questions that I want to ask, the immediate feedback is wonderful."

Melissa Hudson, teacher at Leo
Elementary School, Leo, IN

"Kristi is a fabulous presenter & has great practical ideas."

Lindsey Putman,
teacher, Towne Meadow
Elementary School, Carmel, IN

**Kristi is a
fabulous
presenter
& has great
practical
ideas.**

Lindsey Putman | Carmel, IN



CERTIFICATE OF PARTICIPATION

Strategies for Teaching Small-Group Guided Reading

Ron Haas

Successfully participated in 5 hrs. of professional development on June 2, 2022
Workshop topics included:
Establishing the writing environment — Lessons to establish writer independence — Organizing the writer's workshop
Introducing the 6 Traits using a common language — Mini lessons for early in the year writing skills

SMEKENS *Kristi McCullough*
EDUCATION SOLUTIONS, INC. Literacy Consultant

Illinois-Approved Continuing Education Credit

With prior approval from the attendee's school district, participants may receive credit for 5.5 hours of professional development. After the workshop, attendees receive a Certificate of Completion which can be used to verify participation. Illinois educators are also eligible earn state-approved professional development credit from the Illinois ASCD.

Graduate-Level Credit

Workshop attendees are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester credits/units for a full-day session. Through a partnership with University of the Pacific, the cost is \$62 per graduate-level credit/unit. After the workshop, attendees have 6 months to complete the required coursework. The cost of graduate credit is separate from the cost of workshop registration.

Strategies for Teaching Small-Group Guided Reading

Organization Contact Person: _____ Title: _____

Email: _____

District/Diocese: _____

School name: _____

School address: _____

City/State/Zip: _____

School phone: _____

PRICING & GROUP RATES:

1-9 Registrants

\$169 per person

Groups of 10+

\$152 per person

For groups of 25 or more, contact us for special pricing and arrangements.

Total number of registrants: _____

@ ☐ \$169 ☐ \$152

TOTAL PURCHASE AMOUNT: _____

PAYMENT:

☐ Purchase Order attached (# _____)

☐ Charge to: ____ Visa ____ Mastercard ____ Discover

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Card Number

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Expiration Date

Authorized signature: **X** _____

Cardholder's name: _____
(Please print.)

Who's viewing this workshop?

To register more than 10, please submit this form with an Excel file that contains a list of the registrants' names and email addresses to workshops@smekenseducation.com.

Name: _____ Email: _____

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CHOOSE DATE:

JUN. 2

JUL. 27

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TO ENROLL:

- **FAX THIS FORM** – with a school purchase order to **888-376-0489**.
- **EMAIL THIS FORM** – with a school purchase order to **workshops@smekenseducation.com**.
- **REGISTER ONLINE** – at SmekensEducation.com

Satisfaction Guarantee

If you are not completely satisfied with a workshop, we will refund your entire registration fee—no questions asked.