

## ILASCD Whole Child Award Rubric Worksheet

Please score criteria for each tenet with 0-3 points

0=not existent; 1=emerging; 2=evident (clear and specific evidence); 3=exemplary

<b>Tenet:</b>	<b>Curriculum/Documentation</b>	<b>Practices</b>	<b>Assessment/Data</b>	<b>Family/PD</b>	<b>Score:</b>
<b>Criteria</b>	<b>Criteria</b>	<b>Criteria</b>	<b>Criteria</b>	<b>Criteria</b>	<b>Score:</b>
<b>Healthy:</b>	The school has a health education curriculum and instruction support and reinforces the health and well-being of each student by addressing the physical, mental, emotional, and social dimensions of health.	The school culture supports and reinforces the health and well-being of each student and staff member. The school integrates health and well-being into the school's ongoing activities.	The school sets realistic goals for student and staff health that are built on accurate data and sound science.	The school collaborates with parents and the local community to promote the health and well-being of all students and staff.	<b>0</b>
<b>Totals (0-3)</b>					<b>0</b>
<b>Safe:</b>	The school staff, students, and family members establish and maintain school and classroom behavioral expectations, rules, and routines that teach students how to manage their behavior and help students improve problem behavior.	The school teaches, models, and provides opportunities to practice social-emotional skills, including effective listening, conflict resolution, problem solving, personal reflections and ethical decision making.	There is data to indicate that students feel valued, respected, and cared for and are motivated to learn.	The school provides students, staff, and family members with regular opportunities for learning and support in teaching students how to manage their own behavior, and reinforcing expectations, rules, and routines	<b>0</b>
<b>Totals (0-3)</b>					<b>0</b>
<b>Engaged:</b>	The school offers a range of opportunities for students to contribute to and learn within the community at large, including service learning, internships, apprenticeships, and volunteer projects.	Each student in our school has access to a range of options and choices for a wide array of extracurricular and cocurricular activities that reflect student interests, goals, and learning profiles.	Staff works closely with students to help them monitor and direct their own progress.	School policies and climate reinforce citizenship and civic behaviors by students, family members and staff and include meaningful participation in decision making.	<b>0</b>
<b>Totals (0-3)</b>					<b>0</b>
<b>Supported:</b>	The school staff understands and makes curricular, instructional, and school improvement decisions based on child and adolescent development and student performance information.	The school personalizes learning, including the flexible use of time and scheduling, to meet academic and social goals for each student.	Teachers use a range of diagnostic, formative, and summative assessment tasks to monitor student progress, provide timely feedback, and adjust teaching-learning activities to maximize student progress.	Every member of the school staff is well-qualified and properly credentialed.	<b>0</b>
<b>Totals (0-3)</b>					<b>0</b>
<b>Challenged:</b>	The curriculum and instruction provide opportunities for students to develop critical-thinking and reasoning skills, problem-solving competencies, and technology proficiency.	Extracurricular, cocurricular, and community-based programs provide students with experiences relevant to higher education, career, and citizenship.	The school collects and uses qualitative and quantitative data to support student academic and personal growth.	The school works with families to help all students understand the connection between education and lifelong success.	<b>0</b>
<b>Totals (0-3)</b>					<b>0</b>
				<b>Total Score:</b>	<b>0</b>