

Culturally Responsive Teaching:

Building Real and Relevant Relationships with Diverse Students and Each Other

Featuring Ignacio Lopez

As teachers and leaders see the enactment of social emotional intelligence in schools they are also running into how teachers are paying more attention to the role that race, class and culture plays in social emotional learning. Teachers not only need extensive professional development on Social Emotional Intelligence (SEL) and Culturally Responsive Teaching (CRT), they need strong leadership in their buildings who embrace this work whole-heartedly and who are themselves "self-aware."

In this workshop participants will engage in discussion about "how to" lead or facilitate discussions of culturally relevant pedagogy and strategies they can use in their own classrooms immediately to build real and relevant relationships with culturally diverse students.

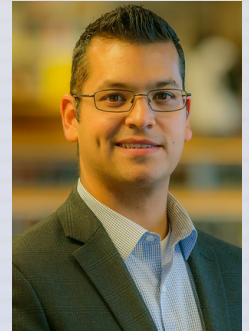
Participants will walk away with practical strategies they can implement in their own classrooms or share with their school or grade level teams.

Strategies focus on:

- Building real and relevant relationships with and between students of different cultures
- Creating the classroom conditions for learning and respect
- Discipline
- Leading conversations of race and culture using data
- Establishing a culturally responsive framework for defining CRT in our classrooms and schools
- Using data to drive culturally responsive teaching (in our schools and in our grade level teams)
- Establishing protocols for discussing what we value in culturally responsive teaching practices versus the frequency by which we enact those practices

Who should attend?

- Teachers, Administrators, School Leaders, Community Leaders
- Those who are concerned with managing and maintaining a successful school culture
- Those who may be struggling with engaging students from culturally diverse backgrounds and religions would find this workshop helpful
- Those who struggle with teachers or teacher teams who aren't applying culturally relevant practices or who want to augment some of their current culturally relevant practices and programs
- Those who struggle with disciplining students from mixed cultures and backgrounds
- Those who struggle building real and relevant relationships with students who don't look like them or sound like them
- Those who struggle with how to talk about culture and diversity in their schools, who shy away from or disengage in conversations about race, culture, identity, poverty, etc.



Ignacio Lopez, Ed.D. is Dean of the College of Professional Studies and Advancement at National Louis University in Chicago, Illinois. He has been a CPS high school English teacher, curriculum administrator, tenured professor, assistant dean and community college president. Born in Puerto Rico and raised in Chicago's Humboldt Park neighborhood, he is a proud graduate of the Chicago Public Schools. Lopez's leadership and research has focused on culturally responsive teaching and school-community engagement. Professional successes include implementing teacher-leadership teams focused on evidenced based collaborative planning and measuring the cultural relevant teaching "gaps" in a school's curriculum and pedagogical practices. Lopez holds an Ed.D. in educational psychology with a focus on human learning and development and a Master of Arts degree in teaching, both from National Louis University, and a Bachelor of Arts degree in English from the University of Illinois at Chicago.

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Culturally Responsive Teaching: Building Real and Relevant Relationships with Diverse Students and Each Other - Featuring Ignacio Lopez
 NIU Naperville, November 3, 2021 9:00 am - 3:00 pm (In-person and On-demand options available)



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I will attend:

Live (NIU Naperville)_____

Online _____(Available Nov 5-Jan 15)

Registration deadline is October 27, 2021 A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing dscowde@ilstu.edKeeping it

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