



# Strategies for Teaching Small-Group Guided Reading

VIRTUAL WORKSHOP • July 16, 2021

SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING

## Virtual Workshop Overview

In this powerful workshop, teachers will learn how to plan and conduct differentiated small-group reading sessions that result in improved student achievement. Kristi McCullough will show teachers how to support students at their developmental levels, engage them in authentic text, and provide targeted lessons to increase students' comprehension in both literature and informational texts.

## Workshop Topics

- Learn how to develop a schedule where small-group reading occurs in tandem with students working independently in literacy stations.
- Obtain ways to utilize teacher-led small groups during the reading block.
- Understand how to interpret reading levels of students and match them with appropriate text.
- Gain strategies to support readers at different stages of reading.
- Learn how to tie whole-group mini-lessons to small-group instruction.
- Learn types of before, during, and after-reading strategies and how they fit into small-group reading lessons.
- Acquire methods for supporting readers by incorporating effective oral reading strategies.



*"So many easy-to-implement strategies that can be incorporated into a classroom right away!"*

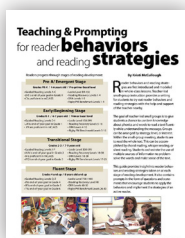
**Erin Opper**, teacher, South Side Elementary School, Kendallville IN

*"It was super easy to follow along with the packet supplied. My district uses FPC and the strategies provided will work alongside our program beautifully."*

**Tina Senese**, teacher, Elm Elementary School/CCSD181, Burr Ridge, IL

## Free guide!

All workshop registrants will receive a free digital copy of *Teaching & Prompting for Reader Behaviors and Reading Strategies Guide*. This guide provides insight into reader behaviors and reading strategies. (A \$6.99 value!)



**Grades K-5**  
by Kristi McCullough

**8 a.m. CST** - Workshop Begins  
**3:30 p.m. CST** - Workshop Concludes

*The day will include a 45-minute lunch break.*

## WORKSHOP OUTLINE

### The Big Picture

- Deliver 3 types of instruction
- Execute 3 phases per lesson

### Logistics & Preparation

- Compile student data
- Adjust expectations

### Tools & Activities

- Document the *Thinking Voice*
- Retell & summarize ideas
- Apply fluency and word work

### Book Clubs

- Engage readers in Book Clubs, *occasionally*
- Hold introductory meetings
- Meet multiple times with each Book Club

### Teacher's Role

- Schedule small-group meetings
- Adjust the level of instructional support
- Establish organization
- Choose texts deliberately

### Total time to complete:

- 5.5 hours (*Recorded video available to participants for 90 days.*)

**Instructor • Kristi McCullough**  
*Literacy Consultant for  
Smekens Education Solutions, Inc.*

### Who benefits?

- K-5 Classroom Teachers
- Literacy Coaches & Coordinators
- Title I Teachers / Directors
- ELL Teachers
- K-5 Special Education Teachers
- K-5 High-Ability Teachers
- Elementary Principals & Assistant Principals

### When you complete the virtual workshop, you'll be able to

- ✓ Use small groups to support and deepen mini-lesson skills first taught during whole-class direct instruction.
- ✓ Introduce a new text to students in a way that provides support for them to be able to decode and understand the text.
- ✓ Increase the amount of time students spend reading the whole text.
- ✓ Cultivate student interaction with the text during reading.
- ✓ Organize your space and supplies to make small-group instruction both efficient and effective.

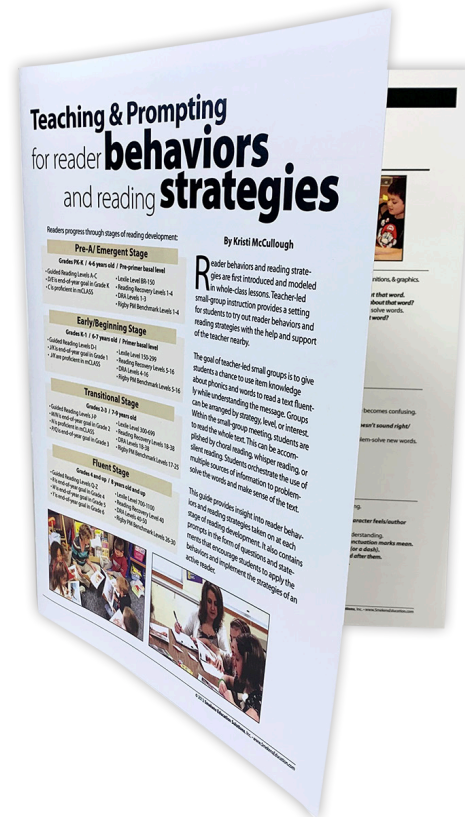
### Top questions teachers ask about teaching K-5 reading

- ▶ How does my whole-class instruction impact my plan for small-group support?
- ▶ How do I know which students to group together?
- ▶ What types of books/passages can I use for small groups?
- ▶ What other ways can kids read in a small group other than "round robin"?
- ▶ How can I use the assessments I already do to drive my whole-class instruction?
- ▶ How can I use the guided reading block to support content-area learning?

*Kristi McCullough provides the answers to these questions and many more!*

## FREE GUIDE

# Teaching & prompting for reader behaviors and reading strategies



The goal of teacher-led small groups is to give students a chance to use item knowledge about phonics and words to read a text fluently while understanding the message.

This guide provides insight into reader behaviors and reading strategies to help teachers meet their goals for supporting their students in small-group guided reading.

Each strategy includes skills with prompts and questions for each developmental stage of reading (Pre-A/ Emergent, Early/Beginning, Transitional, and Fluent).

### Continuing Education Credit

With prior approval from the attendee's school district, participants may receive credit for 5.5 hours of professional development. Illinois educators may earn state-approved professional development credit from the Illinois ASCD. To earn state-approved credit, participants will be required to follow the sign-in and sign-out procedures and submit the activity summary and ISBE evaluation form provided to attendees.

### Graduate-Level Credit

Workshop attendees are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester credits/units for a full-day session. Through a partnership with University of the Pacific, the cost is \$62 per graduate-level credit/unit. After the workshop, attendees have 6 months to complete the required coursework. The cost of graduate credit is separate from the cost of workshop registration.

### Register online

[www.SmekensEducation.com](http://www.SmekensEducation.com)

**Workshop Date:** July 16

**Cost:** \$149 per person



### Secret Site Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.

## ABOUT THE PRESENTER

# Kristi McCullough

*"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."*

**Kyle Bush**, principal,  
Early Childhood Center,  
Loveland City School  
District, Loveland, OH

*"Kristi did a fantastic job giving us clear content that we could follow and use!"*

**Amanda Chapple**,  
teacher, Churubusco  
Elementary School,  
Churubusco, IN

*"I liked that we can listen to the recording but also have live chat about what we are learning."*

**Cheri Beiting**, teacher,  
River Ridge Elementary,  
Villa Hills, KY

*"Everything flowed smoothly with handouts sent prior to the meeting. The speaker was very knowledgeable in this area."*

**Peggy Zimmerman**,  
teacher, Pinewood  
Elementary, Elkhart, IN

*"The workshop was packed with ideas. Kristi's personality and energy were fun! You could see her passion for reading the way she presented!"*

**Karly Douglas**, teacher,  
Heywood Elementary  
School, Troy, OH



She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.

Teachers love the authentic, "from-the-trenches" insight that Kristi McCullough offers during her professional development sessions with K-5 teachers. Her own experience as a reading and writing teacher and literacy coach provides the perfect backdrop for Kristi to share practical ways to deliver research-based best practices.

As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "6-Week Planning Guide for Launching the 90-Minute Reading Block," a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.



*"Kristi is always so enthusiastic and engaging. I love how she gives real life examples/stories to tie in with what she is sharing."*

**Kaley Waterman**,  
teacher at Southwick  
Elementary School,  
Fort Wayne, IN

*"Kristi is a high-energy presenter who gives real examples. She shows real living examples of practices she uses as she is teaching."*

**Maureen Hoffman-Wehmeier**, teacher at  
Greenwood Middle  
School, Greenwood, IN

*"Awesome!! Kristi took a heavy topic and gave us practical ways to make big changes."*

**Jessica Hammer**,  
teacher, Sacred  
Heart Model School,  
Louisville, KY

*"Kristi is a fabulous presenter & has great practical ideas."*

**Lindsey Putman**,  
teacher, Towne  
Meadow Elementary  
School, Carmel, IN

*"Kristi was knowledgeable—a real expert! But she is a gifted communicator and enabler—in the best possible way!"*

**Nancy Fessler**, teacher,  
Seton Catholic School,  
Lexington, KY

# Strategies for Teaching Small-Group Guided Reading

Contact Person: \_\_\_\_\_

Email: \_\_\_\_\_

District/Diocese: \_\_\_\_\_

School name: \_\_\_\_\_

School address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

School phone: \_\_\_\_\_

## WORKSHOP PRICING

☐ July 16, 2021  
**\$149 per person**

*For groups of 10 or more, contact us for special pricing and arrangements.*

## PAYMENT:

☐ Purchase Order attached (# \_\_\_\_\_ )

Total number of registrants: \_\_\_\_\_

**Total Purchase Amount:**

\_\_\_\_\_

### Who's viewing this workshop?

To register more than 5, please submit this form with an Excel file that contains a list of the registrants' names and email addresses to **workshops@smekenseducation.com**.

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## TO ENROLL:

- **FAX THIS FORM** – with a school purchase order to **888-376-0489**
- **EMAIL THIS FORM** – with a school purchase order to **workshops@smekenseducation.com**

## Satisfaction Guarantee

If you are not completely satisfied with a workshop, we will refund your entire registration fee—no questions asked.