

# Workshop Two

## Connecting and Collaborating: Refining Remote Teaching

[By Meg Ormiston](#)

[Commercial for the Video Series](#)

[Video Agenda and Session Introduction](#)

**Designed for practicing educators, this five-part video series is the missing instructional strategies workshop for remote and transitional education. Meg Ormiston delivers upbeat interactive asynchronous sessions to engage and inspire educators to refine their planning, assignments, assessments, and the use of technology tools.**

### Session #1 Collaborating in Student Teams

Students working together, even if they are apart, is the secret sauce of remote learning. This session will guide you through creating student micro-teams and designing meaningful projects for groups of students to complete together. Face to face, remote, or hybrid students can work collaboratively to focus on:

- Connecting and collaborating with other students to support social, emotional learning (SEL)
- Moving from compliance to empowerment, working as a team of learners
- Empowering students to actively own their learning as they develop independent and interdependent group skills

### Session #2 Thinking Critically About Redesigning Instruction

Session two will focus on redesigning instruction for the productive whole group and small group collaborative work. During this session, teachers will learn how to restructure teaching and learning if students are together or apart. Topics include:

- Strategic collaboration strategies for small groups
- Instructional strategies that work in breakout rooms
- Redesigning synchronous and asynchronous learning

### Session #3 Designing Assignments that Empower Learners

Focusing on creating quality assignments for groups of students to complete together to demonstrate that they understand the concepts is the theme of session three. Together or apart, this session will help teachers structure learning activities and projects that will engage all learners. These include:

- Creating quality assignments instead of busywork for students
- Modifying past assignments to prepare students for their future
- Designing quality assignments for high impact collaborative learning

### Session #4 Creating Meaningful Assessments and Feedback for Students

Providing useful feedback to students is a challenge if we are teaching or learning together or apart. In remote settings, assessments and feedback strategies need to be modified. During this session, educators will learn high impact strategies that include:

- Feedback strategies that matter in the classroom or remote learning
- Students creating projects to demonstrate what they have learned
- Technology tools for feedback and assessments

## **Session #5 Communicating Using Digital Tools**

The role of technology is critical if we are together in a classroom or moving between remote learning and hybrid models. During this session, teachers will learn about a variety of technology tools they can use for:

- Designing and managing self-paced learning
- Technology tools to simplify remote teaching and learning
- Creating opportunities for collaboration using digital tools