

TECH FOR TEACHERS

PRESENTED BY MEG ORMISTON

CONNECTING AND COLLABORATING

Refining Remote Teaching
A five-part video series

**AVAILABLE
DECEMBER 1, 2020-
MARCH 1, 2021**

10 PD HOURS



Meg Ormiston is often called “The Teacher of Teachers” as she delivers professional development locally, nationally, and internationally. Meg is also an award-winning author/ co-author of 12 books focused on teaching and learning using digital tools. Meg has been teaching online for over ten years and her upbeat presentation style will have you laughing as you are learning practical skills you can start using immediately.

Designed for practicing educators, this five-part video series is the missing instructional strategies course for remote and transitional education. Meg Ormiston delivers these upbeat interactive asynchronous sessions to engage and inspire educators to refine their planning, assignments, assessments, and the use of technology tools.

Connecting and Collaborating: Refining Remote Teaching

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Session #1 Collaborating in Student Teams

Students working together, even if they are apart, is the secret sauce of remote learning. This session will guide you through creating student micro-teams and designing meaningful projects for groups of students to complete together. Face to face, remote, or hybrid students can work collaboratively to focus on:

- Connecting and collaborating with other students to support social, emotional learning (SEL)
- Moving from compliance to empowerment, working as a team of learners
- Empowering students to actively own their learning as they develop independent and interdependent group skills

Session #2 Thinking Critically About Redesigning Instruction

Session two will focus on redesigning instruction for the productive whole group and small group collaborative work. During this session, teachers will learn how to restructure teaching and learning if students are together or apart. Topics include:

- Strategic collaboration strategies for small groups
- Instructional strategies that work in breakout rooms
- Redesigning synchronous and asynchronous learning

Session #3 Designing Assignments that Empower Learners

Focusing on creating quality assignments for groups of students to complete together to demonstrate that they understand the concepts is the theme of session three. Together or apart, this session will help teachers structure learning activities and projects that will engage all learners. These include:

- Creating quality assignments instead of busywork for students
- Modifying past assignments to prepare students for their future
- Designing quality assignments for high impact collaborative learning

Session #4 Creating Meaningful Assessments and Feedback for Students

Providing useful feedback to students is a challenge if we are teaching or learning together or apart. In remote settings, assessments and feedback strategies need to be modified. During this session, educators will learn high impact strategies that include:

- Feedback strategies that matter in the classroom or remote learning
- Students creating projects to demonstrate what they have learned
- Technology tools for feedback and assessments

Session #5 Communicating Using Digital Tools

The role of technology is critical if we are together in a classroom or moving between remote learning and hybrid models. During this session, teachers will learn about a variety of technology tools they can use for:

- Designing and managing self-paced learning
- Technology tools to simplify remote teaching and learning
- Creating opportunities for collaboration using digital tools

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