

Embracing the Core of Innovative Teaching and Learning to Thrive in Any Learning Space

Sanée Bell says the following; "Students should have rich, relevant, and authentic experiences at school, across the board." In the 2020-2021 school year that is consistently changing, how do we ensure we create these types of experiences for all learners, no matter the space we are learning in?

In this course with Illinois ASCD, George Couros will discuss the importance of changing pedagogies while identifying the "core" values we need to focus on so that we can ensure our communities find success both in an academic setting, as well as embracing the innovator's mindset both in and out of school.

Each week, George will focus on the four core elements (Building Relationships, Learner-Driven Practice, Empowering Learners, and Becoming Master Learners) and will provide practical ideas on how this can be implemented while adapting to lead conversations with the group to address current needs. One of the most important elements of this course is that educators will be able to come together to learn with George, as well as other members of the cohort.



Four evening sessions over four weeks

The four weeks will be separated into the following focus areas, but each week will be adapted to participant needs.

Week 1: The Power of Relationships in Any Learning Space

Reflect on the power of relationships to support student learning and wellbeing and to create a foundation for innovative teaching and learning practices in any learning environment.

Learn concrete strategies to ensure that all learners know that their contributions are valued in inclusive learning environments

Week 2: Focusing in on Learner-Driven, Evidence-Informed Practice

Understand critical differences between data-based decision making and being learner-driven and evidence-informed

Develop new and better ways to determine the impact of authentic teaching and learning on student learning using multiple means of evidence to ensure that student learning is relevant, authentic and meaningful

Week 3: Creating Empowering Learning Experiences for all Learners

Articulate the differences between engagement and empowerment and consider how by empowering students, you can ensure they are further engaged in learning.

Explore connections between student empowerment and deeper learning that is both authentic while meeting curriculum standards

Week 4: Master Learner, Master Educator

Explore the importance of collegial relationships and professional learning communities in both a local and global setting.

Identifying what strategies work best for students from the viewpoint of a learner, while identifying opportunities to share with colleagues to elevate the profession as a whole

Show examples of different types of learning (for, about, and with), identify the difference, why they are essential, and strategies for each.

We look forward to learning for, about, and with you, over this professional learning experience that will both challenge your thinking, reaffirm much of what you are already doing, and give you practical ideas and strategies to move forward in a way that is beneficial for all learners.

Live Interactive Sessions - recorded, as well, for your use when you have additional time.



Featuring George Couros

George Couros is a worldwide leader in the area of innovation and has a focus on innovation as a human endeavor. His belief that meaningful change happens when you first connect to people's hearts, is modeled in his writing and speaking. He has worked with all levels of school, from K-12 as a teacher, technology facilitator, and school and district administrator, and is the author of the book, *The Innovator's Mindset*; *Empower Learning*, *Unleash Talent*, and *Lead a Culture of Creativity* and his latest book, *Innovate Inside the Box*.

George will be adapting the course material to "where we all are" in January and February of 2021 - whether face-to-face, remote or hybrid.



Each session will run from 60 - 90 minutes. George will be live with interactive ability for participants to be able to speak with George and other participants in a dialogue regarding the days topics.

Session Dates:	Times CST:
January 19, 2021	4:30 p.m.
January 25, 2021	6:30 p.m.
February 4, 2021	5:30 p.m.
February 11, 2021	4:30 p.m.

Embracing the Core of Innovative Teaching
 George Couros
 Live/interactive, then recorded for On-Demand Viewing



Organization/School _____

Address: _____ City: _____

State: _____ Zip: _____ Phone: _____ Fax: _____

Name/Position: _____

Email: _____

IL ASCD Membership # _____ IEIN # _____

Name/Position: _____

Email: _____

IL ASCD Membership # _____ IEIN # _____

If you need to add more names, please duplicate this registration form.

Early Bird Member ____\$195 (Until 12/1/20)	IL ASCD Each ____\$225	1 Person Each ____\$274	2 People Each ____ \$255**	3 People Retiree ____\$245**	Full-Time Student/ ____\$99
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(Call for Info on larger team discounts 618 203 3993)

Conference Fees \$ _____

IL ASCD 1 year Membership Fee (add \$49) \$ _____

Total Registration Fees \$ _____

* Includes IL ASCD Membership

** 2 or more attendees from the same school district/organization. Does not include membership.

Registration deadline is February 28, 2021. A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing dscowde@ilstu.edu

Payment Information:

(Payment or purchase orders MUST accompany registration form)

____Check made payable to Illinois State University enclosed
 ____Purchase order ENCLOSED. Purchase order #: _____
 ____Charge Credit Card: __Master Card __Visa __ Am/Ex __Discover
 Account Number _____

Expiration: (Month/Year MM/YY) _____ and 3 Digit CVV code _____

Name on Card _____

Illinois ASCD is a CPS Approved Provider: #24595

How to register:

Online: Use your Visa, MasterCard, Discover, or American Express card at <http://www.illinoisascd.org>

Call: 800-877-1478 or 309-438-2160, Mon. - Fri. 8:00 a.m. - 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express.

Mail: Send completed form with check or copy of PO to: **IL ASCD COUROS**— Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.

Fax: Fax completed form to 309-438-5364 using your Visa, MasterCard, Discover, or American Express or a copy of school P.O.