

# Teacher and Student SEL to accelerate student learning in the "new normal" classroom

## An SEL Approach to Learning in a COVID 19 Environment

These sessions will provide you, the classroom teacher, with strategies you can use to address the stress and social emotional levels you and your students may be experiencing **while** accelerating students' learning. Students, and teachers, are social beings. The greatest predictor of learning success for students entering the school year is whether they make a friend in the first month. Building relationships is the foundation for student learning. Teachers will share and discuss strategies to support social-emotional strategies for adults and students that lead to empathetic classroom relationships and accelerated student learning and achievement.

The format of this workshop will be asynchronous - you may complete it on your own schedule.

## SESSION 1 TEACHER SEL

We will review the 5 SEL competencies and take a look at 3 factors that support adult SEL through self-assessment, personal support for collaboration, and modeling SEL for others. This is designed as a 60-minute asynchronous learning opportunity with outside resources for support:

- Article: *Teaching on Empty*
- Self-Assessment: *My Voice Survey*
- Self-Assessment: *Professional Quality of Life Scale (PROQOL)*



## SESSION 2 10 Strategies to Accelerate Learning

This connects the 5 SEL competencies to 10 social/instructional teaching strategies and the impact these can have on accelerating student learning gains. This is designed as a 60-minute asynchronous learning opportunity with outside resources for support.

- Handout: *SEL in Classrooms*
- Handout: *SEL Teaching Practices*
- Self-Assessment: *Social Teaching Practices Assessment*
- Self-Assessment: *Instructional Teaching Practices Assessment*

## Presented by Dr. Terry Mootz

Dr. Terry Mootz's work has focused on accelerating and maximizing student learning, growing leadership and instructional capacities, and the practices that impact school and student learning improvement. Terry, first and foremost, believes that an organization has the ability to positively impact students' academic and social-emotional achievement, he understands the power of collaboration, and realizes the importance of systems alignment in order for an organization to achieve its mission. He has recently contributed to three publications on leadership, teaching and learning, and systemic continuous improvement.

Dr. Mootz's professional journey has encompassed small rural and large urban districts with the diversity of staff and students these environments present. Terry has facilitated the Chicago Area Directors of Curriculum and Assessment (CADCA) network of professional administrators. He has served on national advisory panels for PARCC and state panels for ISBE. He has taught Educational Policy and school reform courses to aspiring Superintendents through Aurora University's doctoral program. Dr. Mootz seeks to influence practice at all levels of the public education system to exceed student learning expectations through strengthening collective efficacy.



### OFFICE HOURS:

DR. MOOTZ WILL HOLD LIVE OFFICE HOURS VIA ZOOM DURING THE COURSE SCHEDULE. THESE WILL BE SCHEDULED, AND AT PARTICIPANTS CONVENIENCE.

REGISTER  
YOUR  
TEAM

4 PD  
HOURS

SESSIONS WILL BE AVAILABLE  
FROM OCTOBER 1 -  
DECEMBER 1, 2020

Teacher and Student SEL  
Terry Mootz  
Self-Pace and On-Demand



Organization/School

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Name/Position: \_\_\_\_\_

Email: \_\_\_\_\_

IL ASCD Membership # \_\_\_\_\_ IEIN # \_\_\_\_\_

Name/Position: \_\_\_\_\_

Email: \_\_\_\_\_

IL ASCD Membership # \_\_\_\_\_ IEIN # \_\_\_\_\_

If you need to add more names, please duplicate this registration form.

IL ASCD Member	1 Person Each	2 People Each	3 People Each	Full-Time Student/ Retiree
___\$150	___199*	___ \$179**	___\$169**	___\$99

(Call for Info on larger team discounts 618 203 3993)

Conference Fees \$ \_\_\_\_\_

IL ASCD 1 year Membership Fee (add \$49) \$ \_\_\_\_\_

Total Registration Fees \$ \_\_\_\_\_

\* Includes IL ASCD  
Membership

\*\* 2 or more attendees from the same school district/organization.  
Does not include membership.

Registration deadline is November 25, 2020. A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing dscowde@ilstu.edu

**Payment Information:**

(Payment or purchase orders MUST accompany registration form)

\_\_\_\_ Check made payable to Illinois State University enclosed

\_\_\_\_ Purchase order ENCLOSED. Purchase order #: \_\_\_\_\_

\_\_\_\_ Charge Credit Card: \_\_Master Card \_\_Visa \_\_ Am/Ex \_\_Discover  
Account Number \_\_\_\_\_

Expiration: (Month/Year MM/YY) \_\_\_\_\_ and \_\_\_\_\_ 3 Digit CVV code \_\_\_\_\_

Name on Card \_\_\_\_\_

**Illinois ASCD is a CPS  
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**How to register:**

**Online:** Use your Visa, MasterCard, Discover, or American Express card at <http://www.illinoisascd.org>

**Call:** 800-877-1478 or 309-438-2160,  
Mon. - Fri. 8:00 a.m. - 4:30 p.m. and use your Visa,  
MasterCard, Discover, or American Express.

**Mail:** Send completed form with check or copy of PO  
to: **IL ASCD Mootz**— Illinois State University,  
Conference Services, Campus Box 8610, Normal, IL  
61790-8610.

**Fax:** Fax completed form to 309-438-5364  
using your Visa, MasterCard, Discover, or  
American Express or a copy of school P.O.