

# **SCD** ON-Line: when you can do it!

An ISBE Approved Provider

# 12 Characteristics of Deliberate Homework (and Remote Learning)

## a.k.a. HOW TO GET THEM TO DO ON-LINE WORK!!!

There are significant connections between learning, homework and remote learning. Join the conversation to discuss alignment between effective homework guidance and independent practice that occurs during remote learning or in-person learning. Three asynchronous sessions will facilitate

- · exploration of relevant and actionable characteristics of homework
- reflection about current practices
- analysis of professional development tools that simplify the complex topics of deliberate homework and remote learning.

Let's enhance our capacity and belief in our abilities to collectively make homework and independent practice that occurs during remote learning or in-person learning, more meaningful and reasonable for students. I can't wait to continue this discussion with you.

#### Session 1

The connection between effective homework guidance and independent practice that occurs during remote learning or in-person learning

Deliberate homework and remote learning should be reasonable, meaningful, informative, and consistent.

What criteria guide decisions for assigning reasonable and meaningful homework?

Homework and remote learning should be reasonable regarding completion time, complexity, and frequency.

## 3 Step-by-Step Guides by Erik Youngman (3 PD Hours)

#### Session 2

Homework and remote learning should be meaningful regarding purpose, learning targets, learning mindset, format, and sequence

#### Session 3

Homework and remote learning should be informative regarding communication, feedback, and grading criteria.

Homework and remote learning should be consistent regarding implementation.



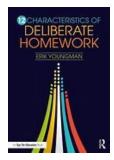
Erik Youngman has been in educational leadership for 20 years. He is the Director of Curriculum, Instruction, and Assessment for Libertyville District 70 in Libertyville, Illinois. Previously, he served as a principal in Libertyville as well as an assistant principal and teacher in Gurnee, Illinois. He is the author of 12 Characteristics of Deliberate Homework.

You will have the option of ordering Erik's

Book.

Once you register, you will be given on-line access to all three one-hour sessions which you may view any time you can fit it into your schedule.

Who should attend? Anyone struggling to get students to complete homework/on-line assignments: teachers, teacher coaches, administrators, parents, tutors.



Erik will be setting up Zoom "office hours" for on-line discussions the week of November16th and January 25th.

## 12 Characteristics of Deliberate Homework (and Remote Learning) Erik Youngman

Open Access- September 14- December 18, 2020

### 3 Professional Development Hours



Organization/School					
Address:					
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State:Zip:		Phone:		Fax:	
Name/Position:					
Email:					
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Member IL ASCD Each		2 People Each		* Includes IL ASCD a 12 Month e Membership	
\$125		\$164*		same school district/organization	
	(Call tor into	on larger team disco	unts 618-203-3993,	Does not include membership.	
Conference Fees:	\$				
IL ASCD 1 year Me	embership Fee (add	d \$49) \$			
Purchase Erik's Bo	ook 12 Characteris	tics of Deliberate Hor	nework: \$ 35.95	\$	
Total Registration	Fees \$				
writing prior to the mail after your reg	e deadline. No refur gistration is proces	nds will be given after	r the deadline. Confir n be transferred to ar	cancellations made in mation will be sent via e- nother individual by faxing	
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expiration: (Month/Year MM/YY) and 3 Digit CVV code			ode Unive	PO to: <b>IL ASCD Youngman</b> — Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.	
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