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Quarterly Journal - SUMMER 2020



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### **Upcoming Events**

[Keepin' It Real: The Return of Remote Learning with Brandy Hempen](#)

[From Panic to Practical: Remote Learning Done Right! with Meg Ormiston](#)

[Kickstarting Classroom Learning for the "New Normal Classroom" with Dr. Terry Mootz](#)

[Live Your Excellence: The Critical Truth All School Leaders Need to Know with Jimmy Casas](#)



### **From the Field: A Teacher Gives 5 Tips to Successful Online Teaching**

Teaching virtual summer school gave me tools to make the fall bearable. Here's what I learned. By Mark Gozonsky, High School English

### **Build Relationships with Students From Day One**

What introductory activities are you planning to do, or have done already, with students to begin this highly unusual new school year (specifically—first day, first week, second week)? This three-part series is "wrapped up" by commentaries from Emily Burrell, Melanie Gonzales, Dr. JoEtta Gonzales, and Dr. Theresa Capra.

### **School Reopens and the Coronavirus Creeps In**

As more schools abandon plans for in-person classes, one that opened in Indiana had to quarantine students within hours.

### **Teachers' Extra Burden: Students' Mental Health**

With teachers getting a crash course in online instruction, kids' emotional and social needs may fall through the cracks.

### **Virtual School: Teachers Want to Improve but Training Varies**

Virtual learning is part of an increasing number of fall reopening plans, and districts are facing pressure to improve after many students got left behind this spring.

### **3 Tips for Teaching Special Education Online**

The rapid switch to remote learning this spring was a baptism-by-fire experience for our school district. We had to ramp up and get comfortable with technology seemingly overnight. It was pretty intense; teachers had to learn how to be "actors" on screen, with the right scripts, appearance, character, and delivery.

### **Can a Brain Scan Predict Student Math Success?**

As a youngster, Daniel Ansari was just an "OK" math student. Now a cognitive neuroscientist, he is a whiz at researching why some students excel at mathematics while others do not.

### **Retention of STEM Teachers Studied by Researchers**

A research study to analyze retention of K-12 STEM teachers and address high turnover rates will be funded by a \$1.4 million National Science Foundation grant. The study will be led by researchers at Rice University and will evaluate whether teacher development opportunities, such as fellowships, keep educators in classrooms.



MISSION STATEMENT:  
TO BUILD THE CAPACITY OF EDUCATIONAL LEADERS TO ENHANCE THE QUALITY OF TEACHING AND LEARNING