



# FROM PANIC TO PRACTICAL: REMOTE LEARNING DONE RIGHT!

## FEATURING: MEG ORMISTON

We are all on-board for better remote everything, so here is the professional learning series to move you from paralysis to awesome teaching and learning. Join Meg in the transformational journey taking you from panic to practical real tools, tips, and tricks to tackle remote learning with the least possible stress. **The five asynchronous sessions (On-Demand)** are self-paced and filled with opportunities for collaboration, communication, creativity, and critical thinking. Develop best practices to increase student engagement in a remote setting using a combination of digital tools and high leverage instructional strategies. Stop worrying about the things you cannot control and join the fun as we all navigate the new remote learning done right!

### MEG ORMISTON



Meg Ormiston is often called “The Teacher of Teachers” as she delivers professional development locally, nationally, and internationally. Meg is also an award-winning author/ co-author of 12 books focused on teaching and learning using digital tools. Meg has been teaching online for over ten years and her upbeat presentation style will have you laughing as you are learning practical skills you can start using immediately.

### Session 1

#### Who Owns the Learning? Shifts From Compliance to Empowerment

In a teacher-focused classroom, the teacher owns the learning, planning, and assessment of everything compared to a NOW Classroom where the student directs his or her own learning. During this session, teachers will learn strategies and digital tools to empower students to own the learning, including:

- Establish the use of digital tools to communicate, collaborate, create, and think critically.
- Develop relationships with teachers and students by practicing the 4C's of collaboration, communication, creativity, and critical thinking through project-based learning.
- Develop management strategies to organize independent and group projects.
- Create and use choice boards with students that empower independent thinking and problem-solving.

### Session 2

#### How Does Instruction Need to Change?

In NOW Classrooms, students self-group and collaborate with each other consulting the teacher as needed. This is in contrast to teacher direct instruction most of the time, while students passively consume information. To make the shift to students owning their learning some things you will learn in this session are:

- Designing opportunities for students to collaborate in small groups using digital tools.
- Organizing and managing student learning inside and outside of the classroom.
- Motivating students to creatively showcase what they - have learned.
- Monitoring learning with small and large groups using different technology resources.

### Session 3

#### Why Modify Assignments?

In teacher-driven classrooms, students work individually on the same steps of a project moving through the process altogether in contrast to students owning the process and managing their learning in a NOW Classroom. Some strategies you will learn in this session include:

- Rethinking projects objectives, and assessments to empower students.
- Changing pedagogy from paper packets of student work and one-size-fits all rubrics to collaborative projects that include student voice and choice.
- Managing groups of students using technology tools to collaborate together and publish their projects to a broader audience.
- Organizing individualized student learning plans and progress monitoring using digital tools.

### Session 4

#### How Do Students Receive Feedback and Assessments?

In NOW Classrooms, students receive feedback from all different sources, including experts across the globe, the teacher, and peers. Learn how to design these feedback loops and technology tools that can help streamline the process of learning. In this session, we will explore:

- Locating and managing digital tools to provide timely feedback and assessments.
- Organizing, teaching, and managing peer feedback.
- Maximizing artificial intelligence tools to provide immediate feedback to students.
- Using formative assessments to modify instruction.

### Session 5

#### How Can Technology be Used to Solve Real-World Problems?

In NOW Classrooms, students use technology to solve real-world problems, personalizing their learning, and connecting to outside experts instead of completing paper-pencil packets. Learn how to make this a reality by exploring:

- Preparing our students for their technology-rich future using the tools we have today.
- Exploring how technology can be used seamlessly at home and at school by establishing new workflows for teachers and students.
- Exposing students to new career possibilities by connecting with outside experts.
- Moving beyond skill practice with technology to creating using digital tools.

## How will it work?

Meg will be supporting all participants through Twitter using the hashtag #NOWclassrooms. We will also be offering office hours to help participants with any questions or to expand on any topics.

Start your sessions as early as August 10, 2020 and complete the work before October 3, 2020 to receive ten hours of professional development credit.

FROM PANIC TO PRACTICAL:  
Meg Ormiston  
Open Access from Aug 10-Oct 3



Organization/School

Address: \_\_\_\_\_ City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Name/Position: \_\_\_\_\_

Email: \_\_\_\_\_

IL ASCD Membership # \_\_\_\_\_ IEIN # \_\_\_\_\_

Name/Position: \_\_\_\_\_

Email: \_\_\_\_\_

IL ASCD Membership # \_\_\_\_\_ IEIN # \_\_\_\_\_

If you need to add more names, please duplicate this registration form.

Member IL ASCD Each	1 Person Each	2 People Each	3 People	Full-Time Student/Retiree
___\$225	___\$274*	___\$255**	___\$245**	___\$109

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Conference Fees \$ \_\_\_\_\_

IL ASCD 1 year Membership Fee (add \$49) \$ \_\_\_\_\_

\* Includes IL ASCD  
Membership

Total Registration Fees \$ \_\_\_\_\_

\*\* 2 or more attendees from the same school district/organization.  
Does not include membership.

Registration deadline is September 29, 2020. A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing dscowde@ilstu.edu

**Payment Information:**

(Payment or purchase orders MUST accompany registration form)

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\_\_\_\_ Purchase order ENCLOSED. Purchase order #: \_\_\_\_\_

\_\_\_\_ Charge Credit Card: \_\_Master Card \_\_Visa \_\_Am/Ex \_\_Discover  
Account Number \_\_\_\_\_

Expiration: (Month/Year MM/YY) \_\_\_\_\_ and 3 Digit CVV code \_\_\_\_\_

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**How to register:**

**Online:** Use your Visa, MasterCard, Discover, or American Express card at <http://www.illinoisascd.org>

**Call:** 800-877-1478 or 309-438-2160,  
Mon. - Fri. 8:00 a.m. - 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express.

**Mail:** Send completed form with check or copy of PO to: **IL ASCD Meg Ormiston**— Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.

**Fax:** Fax completed form to 309-438-5364 using your Visa, MasterCard, Discover, or American Express or a copy of school P.O.