



Kickstarting Classroom Learning for the "New Normal Classroom" 2020-21

Virtual Workshops

An SEL
Approach to
Learning in a
COVID 19
Environment

Dr. Terry Mootz

Presented by



ISBE Approved Provider

**BRING
YOUR
TEAM**

August 11 & 12
LIVE
On-Line
4 PD Hours

What are some strategies you, the classroom teacher, can use to address the high levels of stress and social-emotional concerns at the start of the year? Students, like teachers, are social beings. The greatest predictor of learning success when students enter a school is whether they make a friend in the first month. Building relationships during the first few weeks back will actually be more important than teaching and learning this year. Teachers will share and discuss strategies to support the development of social-emotional learning strategies (SEL) that lead to empathetic classroom relationships.

Schedule:

Day 1 (9:00 - 11:00 a.m.) SEL for the Teacher
Adult SEL - Preparing to Impact Your Students
Developing "My Voice"

School Leadership Team SEL Audit
Dealing with Compassion Fatigue
Emotional Check-in Tool - Checking ourselves

Day 2 (9:00 - 11:00 a.m.) Max Your Classroom Learning Climate -Accelerating Learning

Fostering Relationships in the Classroom
Engaging Kids with 7 times the Effect
Igniting Student Engagement
Engagement Do's and Don'ts
Lesson Plan Considerations
Engaging Students - Self-Assessment Rubric

Attendees will gain the following:

Day 1:

- Build your adult SEL Capacity
- Assessing our SEL Health
- Strategies-
- Creating physical and emotional space for adult reflection & sharing
- Strengthening conditions that foster collaboration
- Modeling SEL with others

Day 2:

- Student Engagement & Classroom SEL research on impact for student Engagement
- Teacher Student Relationships
- Student Engagement
- Ten SEL Instructional Strategies
- Identify what Student SEL Competencies are needed to accomplish strategies
- Identify Teacher and Student SEL Skills are needed to implement strategies
- Self Assess using the Four Social Teaching Strategies
- Self Assess on the 6 Instructional Teaching Strategies
- Reflection- What Strategies will promote SEL Competencies?

Dr. Terry Mootz's work has focused on accelerating and maximizing student learning, growing leadership and instructional capacities, and the practices that impact school and student learning improvement. Terry, first and foremost, believes that an organization has the ability to positively impact students' academic and social-emotional achievement, he understands the power of collaboration, and realizes the importance of systems alignment in order for an organization to achieve its mission. He has recently contributed to three publications on leadership, teaching and learning, and systemic continuous improvement.

Bio

Dr. Mootz's professional journey has encompassed small rural and large urban districts with the diversity of staff and students these environments present. Terry has facilitated the Chicago Area Directors of Curriculum and Assessment (CADCA) network of professional administrators. He has served on national advisory panels for PARCC and state panels for ISBE. He has taught Educational Policy and school reform courses to aspiring Superintendents through Aurora University's doctoral program. Dr. Mootz seeks to influence practice at all levels of the public education system to exceed student learning expectations through strengthening collective efficacy.

Organization/School _____

Address: _____

City: _____

State: _____ Zip: _____ Phone: _____ Fax: _____

Name/Position: _____

Email: _____

IL ASCD Membership # _____ IEIN # _____

Member IL ASCD

Each

_____ \$150

1 Person

Each

_____ \$199*

2 People

Each

_____ \$189**

3 People or more

Each

_____ \$179**

* Includes IL ASCD a 12 Month Membership

** 2 or more attendees from the same school district/organization. Does not include membership.

(Call for info on larger team discounts 618-203-3993)

Conference Fees: \$ _____

IL ASCD 1 year Membership Fee (add \$49) \$ _____

Total Registration Fees \$ _____

Registration deadline is August 3, 2020 . A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing dscowde@ilstu.edu

Payment Information:

(Payment or purchase orders MUST accompany registration form)

_____ Check made payable to Illinois State University enclosed

_____ Purchase order ENCLOSED. Purchase order #: _____

_____ Charge Credit Card: __Master Card __Visa __Am/Ex __Discover

Account Number

_____ and _____ 3 Digit CVV code

Name on Card

How to Register

Online: Use your Visa, MasterCard, Discover, or American Express card at <http://www.illinoisascd.org>

Call: 800-877-1478 or 309-438-2160,
 Mon. - Fri. 8:00 a.m. - 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express.

Mail: Send completed form with check or copy of PO to: **IL ASCD Mootz**— Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.

Fax: Fax completed form to 309-438-5364 using your Visa, MasterCard, Discover, or American Express or a copy of school P.O.