



July 17-18: Oak Park-River Forest High School

JULY 17: OPENING KEYNOTE: 8:30AM-9:30AM

PHYLLIS LOCKETT: PREPARING TODAY'S LEARNERS FOR A CHANGING WORLD

FOR EVERY CHILD TO SUCCEED IN TOMORROW'S UNKNOWN WORLD, WE NEED TO LET GO OF AN EDUCATION MODEL BUILT TO PREPARE THEM FOR YESTERDAY'S OPPORTUNITIES. AS CYCLES OF ECONOMIC CHANGE ACCELERATE, A SINGULAR FOCUS ON TECHNICAL SKILLS MAY BE MISPLACED. WHAT WE WILL ALWAYS NEED ARE CREATIVE THINKERS AND PROBLEM SOLVERS WHO ARE INSPIRED TO CONTINUE TO LEARN ABOUT THE WORLD AROUND THEM. TO TRULY ENACT STEP-CHANGE IMPROVEMENTS IN EDUCATION, WE NEED TO TRANSFORM THE LEARNING PARADIGM. WE MUST TAKE INTO ACCOUNT THE WHOLE CHILD, AND SHIFT TO A SYSTEM THAT ADDRESSES THE INDIVIDUAL NEEDS, STRENGTHS AND INTERESTS OF EACH STUDENT. WE MUST TEACH STUDENTS HOW TO LEARN AND DEVELOP THE SKILLS AND MINDSETS THEY WILL NEED TO SUCCEED IN JOBS THAT DON'T YET EXIST — COMMUNICATION, COLLABORATION, PROBLEM-SOLVING, CRITICAL THINKING, AND THE LEARNING AGILITY FOR CONTINUED GROWTH TO NAVIGATE THE UNKNOWN.

JULY 17: BREAKOUTS: 9:40AM-10:40AM

KAY DOUGLAS: SEL: FROM THE BOARDROOM TO THE CLASSROOM TO THE LIVING ROOM

BRYAN KELLY: SEL: ALIGNING FRAMEWORKS, PROGRAMS, AND PRACTICE FOR ORGANIZATIONAL SUCCESS

ANDREA HYDE: HOW IS YOGA SEL AND HOW DO YOU COLLECT SOLID QUALITATIVE DATA?

ERIKA HAALAND: TEACHER ADVOCACY: BOUNDARIES & WELL-BEING

JENN FARRELL-ROTTMAN: TRAUMA: BUILDING INFORMED AND RESPONSIVE SCHOOLS THROUGH A SHARED SENSE OF RESPONSIBILITY

ELLIOT RANSON & ORRIN MURRAY: SEL, CLIMATE AND CULTURE AND SUPPORTIVE SCHOOL ENVIRONMENTS

PATTI EGAN, ASHLEY KIELY, KATY SKROBIN, JACLYN KOLK, & ALMA SOLIS: SEL IN ACTION: EDUCATING THE WHOLE CHILD!

JULY 17: BREAKOUTS: 10:50AM-11:50AM

MEGAN FUCIARELLI: SCHOOL CULTURE AS A FOUNDATION

BRIAN AND EMILY HASTINGS: SELF-AWARENESS AND SELF-REGULATION PRACTICES IN COMMUNITIES PLAGUED BY OPIOID ADDICTION

EMMIE PALAK & MARK BOCIAN: ON THE ROAD TO COLLECTING SEL LEARNING DATA

ROB PHILIBERT, KILJOONG KIM, RENEE MACKIN, ALEKSANDAR JOVANOVIĆ: THE POWER OF CONNECTING WITH EVERY STUDENT EVERY DAY

CARLOS PATINO, DAVID CASTRO & MONICA GARCIA: PANEL DISCUSSION: SEL & EQUITY THROUGH THE LENS OF LATINX CULTURE

KAREN BIGGS-TUCKER: BE THE CHANGE: INSPIRING EMPATHY IN OUR LEARNERS ONE BOOK AT A TIME

JULY 17, 2019: LUNCH- 12:00PM-12:45PM - CAFETERIA

JULY 17: BREAKOUT SESSIONS 12:45PM-1:45PM

ED TALKS: 20 MINS EACH + QUESTIONS (MEGAN FUCIARELLI, WHEN IMPLICIT BIAS BECOMES EXPLICIT)(MATT DEWAR, THE ART OF TEACHER NARRATIVE IDENTITY)

KRISTY RAUCH: SEL INTO LITERACY

KRISTIN SCHMIDT & HELENA HERNQUIST: IDENTIFYING SOCIAL EMOTIONAL NEEDS THROUGH THE USE OF SCREENERS AND ADAPTING PROACTIVE METHODS TO SUPPORT STUDENTS

LISA XAGAS: DISTRICT WIDE SEL IMPLEMENTATION:OUR SECRET SAUCE

JUDY KMAK: SEL FOR ONE, FOR SOME, FOR ALL

CARA KRANZ, STEFANIE PIATKIEWICZ AND OGDEN TEACHERS: OGDEN SEL- THE PRACTICES BEHIND THE PROMISE

ERIN NORTH, PAM WESTFALL: REMEMBERING THE “WHY” THROUGH RELATIONSHIPS, REGULATION, AND RESILIENCE

JULY 17: CLOSING KEYNOTE: 1:50PM-2:50PM

GREG WOLCOTT: IT TAKES TWO WINGS TO SOAR: DEVELOPING STUDENT SOCIAL, EMOTIONAL AND ACADEMIC SKILLS

CREATING STUDENTS WITH THE SKILLS TO MANEUVER THROUGH THE OBSTACLES AND OPPORTUNITIES THE WORLD HAS TO OFFER IS AN EDUCATOR’S TOP PRIORITY. THE FIRST STEP IN THIS PROCESS IS ENSURING STUDENTS HAVE THE KNOWLEDGE, SKILLS AND TO NAVIGATE THE FOUR WORLDS THAT MAKE UP THEIR EDUCATIONAL ECOSYSTEM: THE “ME”, THE “WE”, THE “US” AND THE “OUR”..

SESSION OUTCOMES:

PARTICIPANTS IN THIS SESSION WILL:

DISCOVER WHY HOW THE BRAIN RESPONDS TO INCOMING INFORMATION, HOW IT REACTS TO STRESS AND HOW NOTICING, NAMING AND NAVIGATING THESE EMOTIONS IS THE KEYSTONE HABIT OF SOCIAL, EMOTIONAL AND ACADEMIC SUCCESS.

UNDERSTAND HOW THE KEY QUESTIONS STUDENTS ASK THEMSELVES IN ANY LEARNING SITUATION AND HOW THE ANSWERS TO THESE QUESTIONS IMPACT DAILY PERFORMANCE AND ACHIEVEMENT. LEAVE WITH TOOLS AND TECHNIQUES TO INCREASE STUDENT SOCIAL, EMOTIONAL AND ACADEMIC SKILLS WHILE CREATING A LEARNING ENVIRONMENT THAT SUPPORTS EACH CHILD’S INDIVIDUAL NEEDS.





SOCIAL-EMOTIONAL LEARNING SUMMIT

DAY 2 / THURSDAY, JULY 18



JULY 18: OPENING KEYNOTE: 8:30AM-9:30AM

CARLA TANTILLO PHILIBERT: MINDFULNESS IN THE CLASSROOM

FOR THE PAST FEW YEARS, CARLA AND THE MINDFUL PRACTICES TEAM HAVE TRAVELED ACROSS THE COUNTRY AND IN THE CHICAGOLAND AREA TO WORK WITH TEACHERS AND SCHOOL STAKEHOLDERS FROM OVER 100 SCHOOLS. MANY TEACHERS SHARED HOW DISCONNECTED THEY WERE FROM THEIR STUDENTS AND THEIR CONCERN OVER THE RISING SUICIDE RATES. SOMETHING HAD TO CHANGE AND IN RESPONSE, WE HAVE WORKED WITH EDUCATORS TO CREATE SCHOOLS IN WHICH EVERY STUDENT HAS ACCESS TO A CARING ADULT AND ESPECIALLY AT THE TIME IT MATTERS. WE APPROACH THIS CHALLENGE IN TWO WAYS: ONE IS TO WORK DIRECTLY WITH STUDENTS EMPOWERING THEM WITH SOCIAL-EMOTIONAL SKILLS AND STRATEGIES AND THE SECOND IS TO WORK WITH EDUCATORS AT ALL LEVELS FROM THE DISTRICT OFFICE TO THE CLASSROOM. IN ADDITION TO THEIR ROLE AS INSTRUCTIONAL LEADERS TEACHERS ARE CALLED ON TO CARE FOR STUDENTS, TO BE PATIENT, OPTIMISTIC, AND EMOTIONALLY INVESTED IN THE WELL-BEING AND SUCCESS OF EVERY ONE OF THEIR STUDENTS. THIS IS NO SMALL TASK AND REQUIRES HIGH LEVELS OF SOCIAL-EMOTIONAL COMPETENCY FOR TEACHERS, ESPECIALLY WHEN DEALING WITH UNDER-REGULATED STUDENTS. WE HAVE FOCUSED ON TEACHER WELLNESS; SELF-CARE PRACTICES TEACHERS CAN EMPLOY SO THAT THEY DEVELOP THEIR OWN SOCIAL-EMOTIONAL COMPETENCE TO REMAIN REGULATED, TO MODEL AND INSTRUCT SEL. WE ARE ALSO DEVELOPING TOOLS FOR EDUCATORS TO CONNECT WITH THEIR STUDENTS AND BUILD POSITIVE RELATIONSHIPS, ONE CHECK-IN AT A TIME.

JULY 18: BREAKOUT SESSIONS: 9:40AM-10:40AM

WALLACE FOUNDATION: FUNDING PANEL

ROB PHILIBERT, KILJOONG KIM, RENEE MACKIN AND ALEKSANDER JOVANOVIĆ:

THE POWER OF CONNECTING WITH EVERY STUDENT EVERY DAY

RHONDA HENDERSON: SELF-AWARENESS FOR WOMEN IN LEADERSHIP

DR. DAVID MILLER, DR. IAN BOE: WHY WON'T THIS KID LISTEN? SELF-REGULATION, A DOCTOR'S PERSPECTIVE

JOE STANZIONE: SEL IN ACTION: AN EMBEDDED APPROACH WE ALL CAN ACHIEVE

DINA ROCHELEAU: COGNITIVE FUNCTIONS ARE BUILT ON EMOTIONAL PLATFORMS



JULY 18: BREAKOUT SESSIONS: 10:50AM-11:50AM

MINDY, STACY, NIKKI, ERYN: VOICES ACROSS THE COUNTRY PANEL

PAUL LIABENOW AND ERIC HOPPSTOCK: SEL A REGIONAL APPROACH

GAVIN SCHOOL, STEPHANIE KAYE: MORE THAN JUST A NUMBER - EDUCATING THE WHOLE CHILD

ANNE MARIE GANGE, KATHARINE MOORE, KRystal BUNNELL: A MULTI-TIERED APPROACH TO SEL AT THE PRIMARY LEVEL

CATHY TANTILLO: EARLY CHILDHOOD SEL: A HANDS ON APPROACH

EVAN WINKLER, ADAM BURTSFIELD & KYLE KAUFMAN: OUR JOURNEY WITH SEL USING CLASS CATALYST

JOAN GLOTZBACH: SOCIAL EMOTIONAL LEARNING CONNECTS WITH DEVELOPMENTAL TRAUMA

SEL SPOKEN WORD TICKETED SESSION: 10:50AM-1:45PM

PETER KAHN AND OPRF STUDENTS WILL WORK ARM AND ARM WITH PARTICIPANTS TO CRAFT SPOKEN WORD PIECES: TICKETS WILL BE AVAILABLE AFTER THE OPENING REMARKS AT CONFERENCE ON JULY 18TH. LIMITED TO 20 SEATS

LUNCH- 12:00PM-12:45PM - CAFETERIA

JULY 18: BREAKOUT SESSION: 12:45PM-1:45PM

CAROL KELLY: CULTIVATE STRONG RELATIONSHIPS AND LEARN WITH OUR COMMUNITY.
TERESA HILL: LEARNING TO FIGHT FAIR: ADVOCACY, DISSENT AND SOCIAL AWARENESS SKILLS FOR STUDENT SUCCESS

ADMINISTRATOR PANEL: MAKING THE TOUGH DECISIONS: MIKE DETURO, LISA FERNANDEZ, CHERYL WATKINS, ANDREA GAREN, GREG JOHNSON

MIKE GEERS: SEL + VOCAB: A MAGIC COMBINATION

MARY AREVALO: HOW HAVING A FIXED MINDSET CAN UNDO MINDFULNESS

AMIE REED: ADVOCATING FOR WHAT YOUR STUDENTS NEED

BRENDA MENDOZA: EMPOWERING ENGLISH LANGUAGES LEARNERS THROUGH SOCIAL EMOTIONAL PRACTICES

JULY 18: CLOSING SESSION: 1:50PM-2:55PM

MAURICE SWINNEY: EQUITY IN SCHOOLS

Check back for a description soon!

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