Strategies for Teaching Small-Group Guided Reading





SIMPLE & EFFECTIVE STRATEGIES TO IMPROVE ACHIEVEMENT IN READING



VIRTUAL-INTERACTIVE WORKSHOP August 4, 2023 8:00 a.m. CT Workshop Begins

3:30 p.m. CT Workshop Concludes *The day will include a 45-minute lunch break.*

Workshop Topics

- Learn how to develop a schedule where small-group reading occurs in tandem with students working independently in literacy stations.
- · Obtain ways to utilize teacherled small groups during the reading block.
- Understand the three components of small-group instruction--new text, guided writing, and word study.
- Gain strategies to support readers at different stages of reading.
- Learn how to tie whole-group mini-lessons to small-group instruction.
- Learn types of before, during, and after-reading strategies and how they fit into small-group reading lessons.
- Acquire methods for supporting readers by incorporating effective oral reading strategies.

Workshop Outline

The Bia Picture

- Deliver 3 types of instruction
- Adjust expectations

Logistics & Preparation

- Compile student data
- Schedule small-group meetings
- Establish organization

New Text

- Execute before the reading
- Scaffold during the reading
- Wrap up *after* the reading

Guided Writing

- Read, think, discuss, then write
- Connect words to write a message
- Add more details to the writing
- Connect to the comprehension focus
- Compose responses to prompts

Word Study

- Assess, decide, & guide
- Follow the hierarchy of development
- · Identify scope and sequence of target skills

Book Clubs

- Engage in book clubs, occasionally
- Hold introductory meetings
- Teacher do's and teacher don'ts

Fluency

- Focus on fluency
- Remember two big ideas

Who benefits?

- K-5 Classroom Teachers
- Literacy Coaches
- Literacy Coordinators
- Title I Teachers / Directors
- Special Education Teachers
- ELL Teachers
- K-5 High-Ability Teachers
- Elementary Administrators

When you complete this virtual workshop, you'll be able to

- ✓ Use small groups to support and deepen mini-lesson skills first taught during whole-class direct instruction.
- ✓ Introduce a new text to students in a way that provides support for them to be able to decode and understand the text
- Increase the amount of time students. spend reading the whole text.
- ✓ Cultivate student interaction with the text during reading.
- ✓ Organize your space and supplies to make small-group instruction both efficient and effective.



Digital Teaching Guide

Receive a digital copy of the "Teaching and Prompting Guide", with strategies that include skills with prompts and questions for each developmental stage of reading.



WHAT YOU WILL GET

Live Interactive Chat & **Access to Video Recording**

After interacting with Kristi and collaborating with other attendees during the live workshop, keep on learning with on-demand access to the video recording for one full year!



Secret Site Resources

Registrants receive lifetime access to a password-protected web page that contains a treasure trove of lessons, videos, and other resources for implementation.







ABOUT THE PRESENTER

Kristi McCullough

Literacy Consultant for Smekens Education, Inc.



As a full-time literacy consultant with Smekens Education, Kristi has worked with thousands of teachers across the United States delivering regional seminars and customized on-site school trainings that focus specifically on teaching reading.

In addition, she is also the author of the "Teaching & Prompting Guide" a popular resource for K-5 teachers.

Kristi wore many hats in public schools for 13 years during which time she was trained in Reading Recovery and many other well-known instructional models.

She is passionate about helping teachers implement a balanced literacy approach focused on real-life, purposeful literacy activities that result in improved student achievement.

Kristi is a fabulous presenter & has great practical ideas.



Continuing Education Credit

With prior approval from the attendee's school

attendees receive a Certificate of Completion

which can be used to verify participation. Illinois

educators who attend the live workshop may earn

state-approved professional development credit

thanks to a partnership with the Illinois ASCD.

district, participants may receive credit for 5.5 hours

of professional development. After the workshop,

CERTIFICATE OF PARTICIPATION

Strategies for Teaching Small-Group Guided Reading

Ron Haas

Successfully participated in 5 hrs. of professional development on June 2, 2022 Workshop topics included: Establishing the writing environment — Lessons to establish writer independence — Organizing the writer's workshop Introducing the 6 Traits using a common language — Mini essons for early-in-dra-year writing kills

SMEKENS Kristen bruken

Graduate-Level Credit

Workshop attendees are eligible to pursue 1, 2, or 3 nationally-accredited graduate-level semester credits/units for a full-day session. Through a partnership with University of the Pacific, the cost is \$62 per graduate-level credit/unit. After the workshop, attendees have 6 months to complete the required coursework. The cost of graduate credit is separate from the cost of workshop registration.

"Kristi is a completely engaging presenter. It is apparent that she used and honed masterful teaching practices in her own classroom. This was a completely practical and immediately applicable workshop presentation."

Kyle Bush, principal, Early Childhood Center, Loveland City School District, Loveland, OH

"Great presentation—full of great information and resources. This is the quality workshop that I feel good about sending teachers to—I know it's money well spent."

Todd Reagan, principal, Wes-Del Elementary School, Gaston, IN

"I loved this workshop! I always enjoy listening and learning from Kristi! Great information and helps when planning successful practices in literacy!"

Amy Gordon, teacher Northside Elementary School, Midway, KY

"I really liked and appreciated all the attention to detail about the different components that go into a Guided Reading Groups. I am much more excited about guided reading groups for this upcoming school year after having the conference today."

Brittany Rice, teacher at Woodland Elementary School, Elkhart, IN

"I feel like the virtual conferences are awesome. I love that I can chat with the presenter while watching her recorded workshop. Then I don't forget any questions that I want to ask, the immediate feedback is wonderful."

Melissa Hudson, teacher at Leo Elementary School, Leo, IN

"Kristi is a fabulous presenter & has great practical ideas."

Lindsey Putman, teacher, Towne Meadow Elementary School, Carmel, IN





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PRESENTED BY:

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Satisfaction Guarantee

If you are not completely satisfied with a workshop, we will



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