

**NEED HELP WITH STUDENT BEHAVIOR?
FIND EFFECTIVE CLASSROOM STRATEGIES!
SET EXPECTATIONS; USE PRE CORRECTION; BEHAVIOR-
SPECIFIC PRAISE; INSTRUCTIONAL CHOICE; ACTIVE
SUPERVISION - AND MORE!**

**BUILDING A STRONG CORE: PREVENTING
CHALLENGING BEHAVIORS BY
INCORPORATING TIER 1 STRATEGIES
WITHIN YOUR CLASSROOM**



Learn supports to establish clear classroom structure which are often overlooked or implemented with weak fidelity resulting in increased challenging behaviors. Participants will learn the rationale behind focusing on effectively implementing these low-cost, high-efficacy supports to minimize challenging behaviors and the need for more intensive interventions at the tier 2 and tier 3 levels. Strategies to be taught include teaching and reviewing expectations and routines, precorrection, behavior-specific praise, instructional choice, active supervision, and active student response methods. Finally, participants will learn how to effectively tie these strategies together within the context of an instructional block to increase student engagement.

**Target Audience: General and
Special Education Teachers Pre K -12**

- 3 sessions
- 1.5-hour duration each session
- March 9, 23, April 6
- Live on Zoom - 4:00 - 5:30 p.m. CT



Session 1: Why Build a Strong Core?

Challenging behaviors in the classroom can significantly interrupt instruction and learning. Though we need to support our students in increasing more adaptive, desirable behaviors, implementing numerous individual interventions quickly leads to frustration and exhaustion. In addition, intensive individual interventions aren't usually necessary. Experience an overview of why tier 1 classroom supports should be implemented with fidelity and what often happens when they aren't.

Session 2: High Efficacy Strategies

Experience an overview of proper implementation of low-cost, high-efficacy tier 1 supports. Participants will learn the core steps to implementation of the following strategies: Teaching expectations and routines, utilizing precorrection, behavior-specific praise, instructional choice, active supervision, and active student response methods. Instructional downloads of these strategies will also be provided to participants to further reference.



Session 3: Putting it All Together

Participants will learn to organize and embed reviews of expectations, precorrection, behavior-specific praise, active supervision, and active student response methods effectively within the context of an instructional block. This will be taught via description (downloadable outline) and demonstration (modeling within the session).

Amanda Wilson and Danielle Gonyea are Co- Founders of Navigating Behavior Change. Their primary goal is to assist educators in teaching and improving the lives of at-risk students who exhibit challenging behaviors. We know that true, long-term behavior change requires the participation of a team of adults. Therefore, we strive to provide high-quality support to teachers, administrators, school psychologists, behavior analysts, and other service providers. Both began their careers in the classroom and soon found behavior analysis as a solution to classroom learning issues.

[Hear Amanda and Danielle Discuss Classroom Tips!](#)



Amanda Wilson
NCSP, BCBA, LBA



Danielle Gonyea
BCBA, LBA

Organization/School _____

Address: _____ City: _____

State: _____ Zip: _____ Phone: _____ Fax: _____

Name/Position: _____

Email: _____

IL ASCD Membership # _____ IEIN # _____

If you need to add more names, please duplicate this registration form.

Early Bird (Until 1/13/23)	IL ASCD member	1 Person	2 People	3 People	Student/ Retiree
	Each	Each	Each	Each	Each
____\$179	____\$199	____\$248*	____\$238**	____\$228**	____\$99**

* Includes 1 year membership

** 2 or more attendees from the same school district/organization. Does not include membership.

(Call for Info on larger team discounts 618 203 3993)

Conference Fees \$ _____

IL ASCD 1 year Membership Fee (add \$49) \$ _____

Total Registration Fees \$ _____

The registration deadline is March 2, 2023. A \$15.00 fee will be charged for cancellations made in writing prior to the deadline. No refunds will be given after the deadline. Confirmation will be sent via e-mail after your registration is processed. Registrations can be transferred to another individual by faxing information to 309-438-5364 or by emailing mdrhoa1@ilstu.edu.

Payment Information:

(Payment or purchase orders MUST accompany registration form)

____ Check made payable to Illinois State University enclosed

____ Purchase order ENCLOSED. Purchase order #: _____

____ Charge Credit Card: __Master Card __Visa __ Am/Ex __Discover
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How to register:

Online: Use your Visa, MasterCard, Discover, or American Express card at <http://www.illinoisascd.org>
Call: 800-877-1478 or 309-438-2160, Mon. - Fri. 8:00 a.m. - 4:30 p.m. and use your Visa, MasterCard, Discover, or American Express.

Mail: Send completed form with check or copy of PO to: IL ASCD Wilson/Gonyea, Illinois State University, Conference Services, Campus Box 8610, Normal, IL 61790-8610.

Fax: Fax completed form to 309-438-5364 using your Visa, MasterCard, Discover, or American Express or a copy of school P.O.

Email: Email a completed registration form and approved PO to mdrhoa1@ilstu.edu.