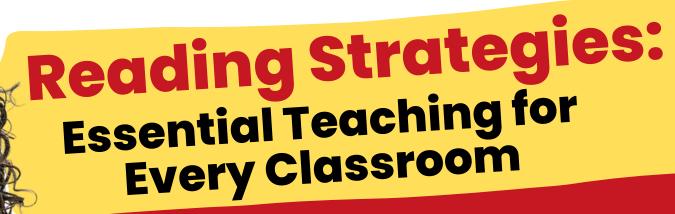
Jennifer Serravallo



Drawing from the newly-released The Reading Strategies Book 2.0, a revised and reimagined update to the NYT bestselling resource, this workshop will help you use strategies effectively in your instruction—no matter what approach to literacy you use, or the grade level, developmental levels, or ages of the students you teach.

You'll first learn about the broad research base for strategy instruction in reading and what makes an effective reading strategy. Then, you'll learn about reading goals and skill progressions for each goal which will equip you to target the just-right strategies for each reader. You'll learn streamlined ways to evaluate student work to save planning and prep time.

The final portion of the workshop will lean on Jen's book A Teacher's Guide to Reading Conferences, exploring strategies coming to live in the classroom through conferences and small group instruction. You'll learn purposes aligned to each conference and small group type, and about the most impactful teacher moves you can use within them to maximize student learning. Through video, engaging activities, and clear presentation, this workshop is designed to be highly practical and immediately applicable.

Learning Objectives

Participants will:

- Develop an understanding of research base for reading strategies, goal-directed instruction, and for each reading goal.
- Learn to study student work to determine goals
- Use skill progressions to identify strategies and track progress
- Craft strategies and feedback prompts and learn to match them to student goals
- Learn practical ways to guide student practice through conferences and small groups, and how to match methods to purposes
- Explore practical ways to manage differentiation, including notetaking and scheduling

Jennifer Serravallo is the author of New York Times' bestseller The Reading Strategies Book. She began her career in education as a NYC public school teacher and later joined the Teachers College Reading and Writing Project at Columbia University. Through TCRWP, and now as an independent consultant, she has spent over a decade helping teachers across the country to create literacy classrooms where students are joyfully engaged and the instruction is meaningfully individualized to students' goals. Jen holds a BA from Vassar College and an MA from Teachers College, where she has also taught graduate and undergraduate classes.

Who Should Attend: Teachers, Teacher Coaches, Curriculum Directors, Teacher assistants, Administrators

5 PD Hours

www.illinoisascd.org

Reading Strategies: Essential Teaching for Every Classroom Presented by Jennifer Serravallo Live On-Line - Zoom.us - Asynchronously for 48 hours April 12, 2023 - 9:00am - 3:00 pm, CDT



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Total Registration Fees The registration deadline is April 7 charged for cancellations made in refunds will be given after the dea e-mail after your registration is protransferred to another individual be 5364 or by emailing mdrhoa1@ils	writing prior to the deadline. No dline. Confirmation will be sent via ocessed. Registrations can be y faxing information to 309-438-	How to register: Online: Use your Visa, MasterCard, Discover, or American Express card at http://www.illinoisascd.org Call: 800-877-1478 or 309-438-2160, Mon Fri. 8:00 a.m 4:30 p.m. and use your Visa, MasterCard, Discover, or
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