

34TH
ANNUAL

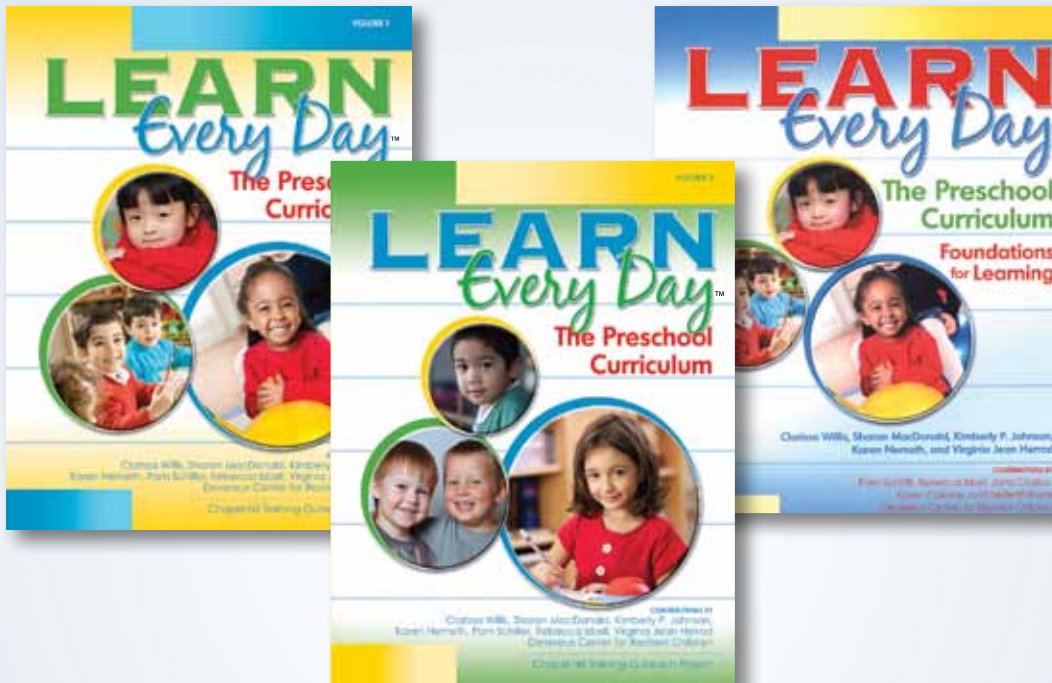
MARCH 4-6
2015



Statewide
Conference for
Pre-Kindergarten
& Kindergarten
Educators

Renaissance Hotel
Schaumburg, IL

Illinois State Approved Curriculum



With the classic bestseller ***A Planning Guide to the Preschool Curriculum*** at its foundation, ***Learn Every Day™***: The Preschool Curriculum can be implemented in any preschool classroom. Based on the latest research about how children learn best, each of the 36 thematic units contain ESL tips, special needs adaptations, and suggestions for extending learning. The curriculum includes a music CD with 18 songs. Meets state guidelines for quality preschool education. ***Kaplan Exclusive!*** **24534 \$129.95**

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You are invited to attend the 34th Annual Illinois ASCD Statewide Conference for Pre-Kindergarten & Kindergarten Educators

Please join us for an exciting 34th Annual Illinois ASCD Pre-Kindergarten & Kindergarten Conference at the Schaumburg Renaissance Hotel & Convention Center on March 4-6, 2015. We are excited by some new faces, new concepts, and new ideas. We will have 25 Featured Presenters and over 65 Concurrent Presenters. As always, you can register for Thursday only, Friday only, or both! School administrators may attend free if you register a team of 2 or more. Come learn, enjoy, and have fun listening, participating and visiting our exhibit hall.

Featured Presenters

Kim Adsit	Kim Jordano
Becky Anderson	Deanna Jump
Laura Beltchenko	Harry Kindergarten
Donna Boucher	Mary Pat LaRocca
Kathy Brown	Vanessa Levin
Joy Conrady	Mike Lockett
Jim Gill	Sarah Martino
Karen Graber	Nikki Michalak
Kathy Griffin	Kurt Schwengel
Wendy Halperin	Shari Sloane
Jack Hartmann	Donna Whyte
Stacey Jones Bock	DeeDee Wills

Evening Sessions 6-8 p.m.

Wednesday

Jim Gill - Can't Wait to Celebrate!

Thursday

Maria Walther - Common Sense Strategies for Meeting CCS in Kindergarten

See Page 8 for details

KEYNOTE PRESENTATIONS return to the Pre K-Kindergarten Conference!

Each morning from 7:30 a.m - 8:30 a.m. we will all come together in the Ballroom for a presentation from one of our favorite educators.

THURSDAY: JACK HARTMANN — Music and Movement All Around the Curriculum

FRIDAY: KIM ADSIT — The Joy, Humor and Reward of Teaching

Thanks to the 2015 Conference Planning Committee

Rosita Alvarez, Richland Elementary
 Karen Beck-Hirschfeld, Elmhurst SD # 205
 Sallee Beneke, University of Illinois
 Marilyn Blank, Metcalf Lab School, ISU
 Kathy Brown, Aurora, IL
 Peggy Carr, Illini Bluffs SD 327
 Kathleen Conn, Arbor Park SD 145
 Ruth Cormier, Arlington Heights
 Jan Dews, Oak Brook
 Laura Ettema, Richland Elementary
 Jackie Feare, Barrington
 Kerry Fitzgerald, Kirby SD # 140
 Jane Foster, Homewood
 Nita Goodman, North Shore SD # 112
 Sandy Greenham, Summit Hill SSD # 161
 Cathleen Hughes, Schamburg SD # 154
 Leanne Jebens, Kirby SD # 140
 Terry Jostes, St. Jude School, Joliet

Judy Kmak, Downers Grove SD # 58
 Pam Kunkel, Oak Forest, IL
 Sarah Martino, Burlington SD # 301
 Carol Owles, Illinois State University
 Cathy Pope, Rosemont SD # 78
 Rachel Shannon, O'FallonSD 90
 Linda Sloat, University of Illinois
 Cindy Snyder, Mt. Zion Schools (Retired)
 Sarah Snyder, Holy Family, Decatur, IL
 Katherine Spengler, O'Fallon, IL
 Trevor Steinbach, Genoa Kingston SD # 424
 Christina Stangerone, Trinity Preschool
 Katherine Stengele, Richland Elementary
 Bev Taylor, Oak Brook, IL
 Michelle Wernsing, North Mac Schools
 Angela Winger-Bryan, Stelle, IL
 Robert Winters, Decatur SD # 61
 Nancy Zulawski, Villa Park SD # 45



Bev Taylor
Conference
Co-Chair



Jane Foster
Conference
Co-Chair



Bill Dodds
Executive
Director



Ryan Nevius
Event
Facilitator

CONFERENCE SCHEDULE

Wednesday, March 4, 2015

5:30 - 9:30 p.m.....Registration

6:00 - 8:00 p.m.....Jim Gill

Thursday, March 5, 2015

7:00 - 9:30 a.m.....Registration

7:30 - 8:30 a.m.....Session A (KEYNOTE)

8:45 - 9:45 a.m.....Session B (B1 - B23)

9:45 - 10:15 a.m.....Lunch/Exhibits

10:15 - 11:15 a.m.....Session C (C2 - C22)

11:15 - 11:45 a.m.....Lunch/Exhibits

11:45 - 12:45 p.m.Session D (D2 - D23)

12:45 - 1:15 p.m.Lunch/Exhibits

1:15 - 2:15 p.m.Session E (E1 - E23)

2:30 - 3:30 p.m.Session F (F2 - F22)

3:45 - 4:45 p.m.Session G (G1 - G23)

6:00 - 8:00 p.m.Maria Walther

Friday, March 6, 2015

7:00 - 9:30 a.m..... Registration

7:30 - 8:30 a.m..... Session I (KEYNOTE)

8:45 - 9:45 a.m..... Session J (J1 - J23)

9:45 - 10:15 a.m..... Lunch/Exhibits

10:15 - 11:15 a.m..... Session K (K1 - K23)

11:15 - 11:45 a.m..... Lunch/Exhibits

11:45 - 12:45 p.m..... Session L (L1 - L22)

12:45 - 1:15 p.m..... Lunch/Exhibits

1:15 - 2:15 p.m..... Session M (M1 - M23)

2:30 - 3:30 p.m..... Session N (N1 - N23)

Exhibit Hours

ClosedWednesday, March 4, 2015

7:00 a.m. - 5:00 p.m.....Thursday, March 5, 2015

7:00 a.m. - 3:30 p.m.....Friday, March 6, 2015

Sessions

- All sessions will be 60 minutes in length.
- There will be three 30 minute breaks throughout the day for visiting the Vendor display floor.
- If you want to eat lunch, you need to eat during a 30 minute break or leave a session open during the day.
- Continental Breakfast Thursday & Friday until 9:30 a.m.

Yummy Coupons

Illinois ASCD is providing \$15.00 discount lunch coupons! You can apply these coupons to any purchase in the Upper and Lower Hallways, The Gather Bar/Lounge, Market Place (coffee shop), or Sam & Harry's Restaurant.

Administrators Attend Free

As a Pre-K, Kindergarten, or 1st Grade Teacher, bring along your school administrator as part of the team (two or more teachers) and he/she can attend FREE on the days the team attends.

CPDU Credits

Earn 13 CPDU's over the days of the conference, March 5th and March 6th. Two additional credits can be acquired at the March 4th "Can't Wait to Celebrate! 20 Years of Music Play" with Jim Gill. Another two credits can be earned at the March 5th "Common Sense Strategies for Meeting Common Core Standards" with Maria Walther. By attending all sessions you may acquire 17 CPDU's. If you need to leave after lunch at 1:00 p.m., you can earn 5 CPDU's for that day.

Session Target Audience

P= Pre-Kindergarten
K= Kindergarten
1= First Grade
A= Administrators

Get The App!

IL ASCD is proud to announce that we've gone mobile for 2015

How do I get the app?

Search IL ASCD in your provider's app store and download it for free for your iPhone, Blackberry, Android phone or your tablet.

Why do I need this app?

- Real time updates. You'll be notified of any cancelled or added sessions
- Handy conference center map

- Handouts available for download and printing before and after the conference (as provided by our presenters)
- Networking with fellow conference goers
- Exhibitor information
- Speaker profiles

The general IL ASCD app is available now. The tab for the 34th Annual Pre-K/Kindergarten Conference will be available three to four weeks before the event.

See page 31 for more information.

Featured Presenters



KIM ADSIT

Kim is a 2002 Teacher of the Year and has taught kindergarten for over 28 years. Focusing on developing curriculum and strategies that incorporate child-centered activities, she emphasizes the fun of learning by tapping into the curiosity of young children that plants the seed for lifelong learning. Kim has been selected as an Expert Teacher, and she has served as a teacher mentor. She has a Specialist Degree in Early Childhood Education as well as an At-Risk Endorsement. She has worked as a National Presenter for over 10 years. Kim has co-authored 5 books with her latest titles *Jazzing Up Journals* and *Book Making Bonanza*.



BECKY ANDERSON

Becky Anderson Wilkins is the co-owner of Anderson's Bookshops and Anderson's Bookfair Company. She has been a children's literature consultant and book buyer for over 30 years. She is the current past-president of the national American Booksellers Association and past presidents of the Association of Booksellers for Children (ABC) and the Great Lakes Booksellers Association. Her love of reading and placing the right book in the right child's hand is apparent in her co-founding of Naperville Reads, a communitywide reading program and Andrea's Angels, a program that has distributed over 900,000 new and used books to disadvantaged children. In 2014 she was awarded the Illinois Reading Council's Hall of Fame Award. The award was designed to distinguish Illinois reading activists who have given outstanding contributions to reading or reading education.



LAURA BELTCHENKO

Laura Beltchenko is a veteran educator. Her career in public education included classroom teacher, reading specialist, teacher and coordinator of gifted education programs as well as an associate superintendent of curriculum and instruction for a Chicago suburban school district. She is an adjunct faculty member as well as doctoral student in the Reading and Language Arts Department of National Louis University in Illinois. She is committed to the professional development of Kindergarten – 12th grade teachers as they implement the Common Core Standards as well as the education of the whole child.



DONNA BOUCHER

Donna has been an educator for more than 20 years, with classroom experience in grades 2-5. As a campus-based K-5 math instructional coach, she found a passion for early numeracy and worked with K-2 teachers to take the mystery out of teaching math. Donna now serves as a K-5 math interventionist, putting theory into practice on a daily basis. She has spoken at numerous state and national conferences, and through her blog, Math Coach's Corner, she is able to share her love for math with a worldwide audience.



KATHY BROWN

Kathy Brown enjoys teaching our youngest learners in the wonderful world of kindergarten. Her book *Kindergarten and the Common Core: It's as Easy as ABC* was awarded *Learning* magazine's **2015 Teachers' Choice Award**, which includes products in its Children's Books, Classroom, Family, and Professional Development programs. The awards honor products of exceptional quality and outstanding performance. She has presented for NAEYC, GoAEYC and IL ASCD and has provided professional development to school districts.



KAREN GRABER

Karen Graber is an innovative energetic teacher with 24 years of Kindergarten experience. Karen holds a master's degree in Early Childhood Education from Illinois State University. Presenting workshops for 12 years, Karen got her start at the Illinois ASCD Kindergarten Conference and has been a nine-year national presenter for EER, conducting two-day workshops for teachers across the U.S. and Canada. In addition, Karen has been a mentor teacher, served on a variety of district leadership councils and has been nominated for Disney Teacher of the Year Award. Karen's presentations will share teacher-tested ideas that will enhance student learning.

Featured Presenters



KATHY GRIFFIN

Kathy has been a classroom teacher for 16 years and has presented at many district, state, and national conferences. She designs her sessions based on current research, hands-on experience of teaching in the trenches, and best practices in education. She feels children need opportunities to be actively engaged in the learning process by participating in inquiry-based activities and teachers need research-based professional development opportunities along with a network for sharing and learning from each other.



WENDY HALPERIN

Wendy provides practical ideas on how to get children to draw. She is an accomplished illustrator and artist and definitely an original thinker. She has written two and illustrated 25 children's books. Her style is detailed and attempts to represent the diverse, the poetic, and the ingenious environment of life, from an obscure flower in Africa to the familiar everyday sunset. Her latest book, *Thank You World*, written by Alice McGinty is illustrated entirely in pencil and crayon. Visit Wendy at www.wendyhalperin.com



JACK HARTMANN

Jack Hartmann M.A., BMI, is a nationally-recognized children's singer, songwriter, author, keynote presenter and workshop leader. He started his work with children's music with autistic children at University of Florida Shands Teaching Hospital. Jack has written and recorded over 700 songs for children on 26 albums. He has also written a wonderful sea-life counting picture book for children titled *Over In The Ocean*. His highly regarded educational songs are used by teachers and sung by children in schools all across the United States and around the world.



STACEY JONES BOCK

Stacey Jones Bock is the Interim Department Chair for the Department of Special Education at Illinois State University. She has been in the field of autism as a teacher and teacher educator for nearly 20 years. She has published numerous professional articles in the area of autism spectrum disorders.



KIM JORDANO

Kimberly Jordano has over 20 years of teaching experience. A master teacher and language-arts mentor in the Los Alamitos School District, Kimberly holds a masters degree in English as a second Language (ESL). Kimberly has also been nominated twice for the Disney's American Teacher Award. Kimberly received teacher of the year 2002! Kimberly has written over 20 books and teacher resources on phonemic awareness, calendar activities, sight word books, interactive writing, standards based thematic teaching, take-home literacy backpacks and Book Making activities.



DEANNA JUMP

Deanna has taught Kindergarten and first grade for 15 years and was selected as teacher of the year in 2003 and 2006. She holds an Ed Specialist degree in Early Literacy and reading. Deanna has a passion for creating and sharing grade level appropriate units and activities that incorporate the Common Core Standards and make learning fun again. She is the number one seller for Teacherspayteachers.com. Deanna currently teaches kindergarten in Warner Robins, Georgia.



HARRY KINDERGARTEN

Pete Harry aka Harry Kindergarten is the creator of a grassroots educational media provider called Harry Kindergarten Music. He is most noted for his "Harry Kindergarten" YouTube channel, which has more than 50 million views online. Pete currently teaches Kindergarten at Myers Elementary School in Bellwood, PA. In his 8th year of teaching, he has found there is no better way to connect with youngsters in the classroom than through music and movement.



MARY PAT LAROCCA & JOY CONRADY

Mary Pat and Joy both teach kindergarten in LaGrange South School District #105. Mary Pat and Joy have had the privilege of working together for 6 years and they can't wait to share with you what they have learned at the conference. Mary Pat has been honored to present for over 25 years at the IL ASCD Pre K-Kindergarten Conference.



MIKE LOCKETT
“The Normal Story Teller”

Mike Lockett is a storyteller and a children’s author. He has given more than 3000 programs across 27 states and 14 countries. Lockett has won 19 awards for his audio recordings and his bilingual books for young readers. He has released five audio CDs, one DVD and eight children’s books. In addition, Lockett and his wife write a regular column in Little Da Vinci Magazine, a magazine for gifted learners in Taiwan. Lockett’s books and magazine articles are used for helping teach English as a Foreign Language in Asia.



SARAH MARTINO

Sarah Martino is a kindergarten teacher, author, conference presenter and kindergarten intervention teacher in the Burlington Central Unit School District. Her book *Kindergarten and the Common Core: It’s as Easy as ABC* was awarded *Learning* magazine’s **2015 Teachers’ Choice Award**, which includes products in its Children’s Books, Classroom, Family, and Professional Development programs. The awards honor products of exceptional quality and outstanding performance. Sarah is requested to speak and present at state conferences. Most recently, she has presented for NAEYC, GoAEYC and IL ASCD.



NIKKI MICHALAK

Nikki Michalak, M.S., began working with individuals with developmental disabilities and autism in group home settings during her undergraduate program. Her graduate studies focused on behavioral psychology while working in Illinois State University’s Autism Clinic. She has been an integral part of writing and producing ISU’s online autism course.



KURT SCHWENGEL

Kurt began his teaching career in 1995 and immediately starting looking for ways to update the traditional kindergarten curriculum. His model was simple: Build a theme around what 5-year-olds like to do and create activities around those themes. His teaching style offers fun and a creative curriculum that allows children to explore and learn on their own while adhering to state academic standards. Kurt created Rock and Roll Kindergarten as a “rebellious” alternative to traditional practices. Kurt holds a Master’s Degree in Education with an emphasis in technology and an M.B.A. from Pepperdine University.



SHARI SLOANE

Shari has taught kindergarten for over 25 years. An experienced national presenter, she offers a range of pre-kindergarten and kindergarten-specific topics and teacher-tested strategies. She expertly translates what occurs in her own kindergarten classroom into innovative and practical instructional methods that enrich the learning environment. She has released 2 CDs for use in the classroom, *School is Cool* and *Get Ready!* Visit Shari at www.kidscount1234.com



DONNA WHYTE

Donna describes herself as a mom, teacher and education consultant. She has taught Kindergarten, First and Second Grade. She has experience as a multi-age, inclusion and looping teacher. As a consultant, Donna has presented workshops to teachers across the U.S. and Canada. She has been a both a keynote and featured speaker for National and State Conferences. Her presentations are high energy, practical and motivating.



DEEDEE WILLS

DeeDee began her teaching career in San Diego where she taught at a school with 96% second language learners. After several years of teaching Second Grade, she became her district’s literacy coach. She helped to train and implement balanced literacy to the K – 2 staff, but found she missed the classroom and returned to teach Kindergarten. She runs the popular blog <http://www.mrswillskindergarten.com>

PLEASE BRING THIS BOOKLET TO THE CONFERENCE. SESSION DESCRIPTIONS WILL ALSO BE AVAILABLE ON OUR KINDERGARTEN CONFERENCE APP.
SESSION NUMBERS ARE NOT NECESSARILY IN NUMERIC ORDER. MISSING NUMBERS DO NOT MEAN MISSING SESSIONS.

Special Presenters

WEDNESDAY
MARCH 4th
6:00 - 8:00 p.m.

Can't Wait To Celebrate! 20 Years of Music Play! with Jim Gill



In this lively keynote celebration, Jim will share some of his favorite examples of music play. More importantly, he will discuss how his creations in music play reflect what he learned from his many years working with children in schools and with families in therapeutic settings. With unrivaled energy and humor Jim connects active, joyous music play with thoughts about early literacy, school readiness, inclusion and parent involvement. The lessons Jim learned years ago about the developmental opportunities in play continue to provide the foundation for the best practices in early childhood education for all children.

2 CPDU's Available

IL ASCD Members: \$59, Non-members \$108, Groups of 3 or more: \$79 each, Undergrad Students \$29

Common Sense Strategies for Meeting Common Core Standards in Kindergarten with Maria Walther

THURSDAY
MARCH 5th
6:00 - 8:00 p.m.



How can I streamline my teaching, cultivate comprehension of complex texts, and inspire young writers at the same time? In this idea-packed keynote address, Maria will share her practical approach to powerful kindergarten literacy instruction in the era of Common Core Standards. Leave with a bibliography of picture books and ready-to-teach lessons to implement in your classrooms tomorrow!

2 CPDU's Available

IL ASCD Members: \$59, Non-members \$108, Groups of 3 or more: \$79 each, Undergrad Students \$29

Thursday, March 5th

Session A: 7:30 a.m. - 8:30 a.m.

KEYNOTE JACK HARTMANN

Music and Movement All Around the Curriculum

Nationally recognized singer, songwriter and presenter Jack Hartmann will sing and get everyone rockin' and hip-hoppin' with super cool kid's music focused on reading, math, science, fitness and social skills.



Session B: 8:45 a.m. - 9:45 a.m.



B1 — Science Songs All Day Long

(P, K, 1)

Jack Hartmann

Energize your science curriculum with some powerful music and movement to help your children learn about force, motion, life cycle of a frog and butterfly (metamorphosis), parts of a plant, energy, day and night time, animals, space and more.



B2 — Daily Routines for Building Number Sense

(P, K, 1)

Donna Boucher

Meet the Common Core Standards for Math with engaging daily number sense routines. Gain a clear understanding of how children develop number sense along with tools you can use in your classroom tomorrow. Experience 5- and 10 frames, rekenreks, dot cards, and other tools for subitizing and composing/decomposing numbers and see how to easily differentiate activities to meet all your students' needs.



B4 — Hang Loose, Mother Goose! Using Nursery Rhymes to Teach Reading, Writing, Math & More

(P, K, 1)

Deanna Jump

Teaching the skills your kindergartner needs to know can be meaningful and fun! This session will provide you with lots of activities that you will get your students movin' and groovin' through the standards.



B5 — Classroom Management Early Childhood Style (PreK-1st)

(P, K, 1)

Kathy Griffin

Do you need ideas for managing your early childhood classroom? Join Kathy as she shares transition tips, procedures, and strategies that will help even your most challenging students be successful. Leave with a toolbox full of music, games, and wiggle-free strategies to use in your classroom the very next day.



B6 — Wild About Writing

(P, K, 1)

Shari Sloane

Reduce the stress of writing with young children using techniques to incorporate writing throughout the school day. Shari will demonstrate many helpful techniques that have worked in her own kindergarten classroom that create students that are wild about writing.



B7 — March Through May...Start Your Day The Common Core Way!

(P, K, 1)

Mary Pat LaRocca & Joy Conrady

We are making the most of our time during our "Morning Meetings" with our kindergartners! We are squeezing in MANY Common Core State Standards and ways to document for the mandatory state KIDS assessment. We will share ideas for greetings, sharing time, Morning Message, and activities for each week. Come to our session and we will share with you a 12 week plan to get you through to the end of the year! These ideas are EASY and TEACHER FRIENDLY and will help your students to be FIRST GRADE READY!

Thursday, March 5th

Session B: 8:45 a.m. - 9:45 a.m.



B8 — Let's Get Ready for Readers' Workshop!

(P, K, 1)

Kim Jordano

Are you new to Readers' Workshop? This session will cover how to organize and level your books, classroom management, reading partners and beginning reading strategies. Engaging activities to foster comprehension in a child centered way. So let's get ready and read together!



B9 — Eclectic and Practical Best Practice to Promote Engagement, Communication, and Independence

(P, K, 1)

Maureen Collins

Eclectic and practical "how to teach" strategies drawn from diverse curricula styles of teaching including Montessori, Waldorf, Emergent Curriculum, and "Deep Play." Data recording for these diverse styles made easy! Instructor has 29+ years of experience teaching young children and their families.



B10 — Ready to Read: Developing Literacy in Pre-K

(P, K)

Kathy Barclay

Will your Pre-K students be ready to read? This session will help teachers design instruction aligned with the revised Illinois Early Learning and Development Standards, and will include special emphasis on the "why and how" of integrating listening, speaking, reading, and writing into meaningful instructional experiences for young children.



B11 — How to Modernize Your Classroom with Your Own Website and App

(P, K, 1, A)

Danielle Becker

Step-by-step instructions to create your own website and app for free. Use these great tools for centers, assessment, parent correspondence, and in many other ways.



B12 — Synthetic Phonics is Jolly Phonics

(P, K, 1)

Sue Brunson

Learn how the Jolly Phonics works as a stand-alone reading and writing program in Pre K-3rd or blended with other programs.



B13 — Respecting Cultural Diversity in Our Programs

(P, K)

Molly Babu

A series of activities that demonstrates how all aspects of curriculum planning can be infused with diversity approach.



B14 — Singing Games and Dances from Around the World and Back Again

(P, K, 1)

Brigid Finucane

Enjoy some engaging and easily taught musical games from around the world, drawn from multicultural, American heritage, and folk traditions that can be immediately put to use in the classroom.

B15 — Water Travels in a Cycle ...

(P, K, 1)

Janicelynn Benning & Amy Turri

Using the water cycle the students explore where water comes from and where it goes. They explore vocabulary such as evaporation, condensation, and collection. They make a representation of the water cycle using classroom supplies. The students learn about three types of clouds and begin to identify them daily. The students are introduced to ways in which water creates power using the water wheel in the water table.



B17 — Tricks of the Trade Revealed – So You Can Tell Stories

(P, K, 1)

Mike Lockett "The Normal Storyteller"

Start your morning with laughter. Enjoy learning to tell fun-filled stories that can be used to successfully promote listening, speaking, and reading in the classroom. Plan to leave this session with a smile and useful storytelling activities that promote literacy. Bring your cameras or recorders to share the stories with your students and colleagues.



B18 — NGSS – Next Generation Science Standards are Here! Are You Ready?

(P, K, 1, A)

Karen Graber

Hi-ho, hi-ho it's off to teach the NGSS standards. The Next Generation Science Standards are here and ready for implementation. Come learn about the standards and walk away with activities and ideas to use in your Kindergarten classroom. I will also share great informational texts that will support the NGSS standards.



B19 — Math Shelf: An iPad Number Sense Curriculum for Pre-K and Kindergartners
(P, K, 1)
John Schacter

Number sense is the best predictor of young children’s academic success. In this interactive session educators will play with a variety of virtual manipulatives, puzzles, and math games on touchscreen tablets that build young children’s conceptual understanding and fluency in number sense.



B20 — Illustrations in Children’s Literature, What Pictures Can Teach Us About Visual Literacy and Comprehension
(P, K, 1)
Laura Beltchenko

We’ll explore a few of the overarching structures of picture books and the impact these structures provide for literacy instruction. This session also provides a lens to ELA Common Core Standards: RL/RI 1, RL 3, RL/RI 5 and RL/RI 7 as well as address the Illinois Early Learning Standards. The Illinois Social Emotional Learning Standards will also be referenced.



B21 — Literacy Bags
(P, K, 1)
Teena Gillof

See over 25 Literacy Bags with different themes to enhance the Home/School connection. They’re filled with books, interactive games, student writing, and engaging activities that children love to take home and explore with their families. Students get excited about reading and literacy and want to share at home!



B23 — Guiding Kinders: Math Workshop
(P, K, 1)
DeeDee Wills

DeeDee will guide you through the framework of a kindergarten math workshop where each day’s lesson includes: fluency practice, a new concept introduction, a whole group exploration time, an individual student practice, and a conclusion/share time. Your students will flourish as they build their math knowledge with confidence.

Session C: 10:15 a.m. – 11:15 a.m.



C2 — Common Core is No Bore!
(P, K, 1)
Kurt Schwengel

Join Kurt as he takes you through his entire Kindergarten Common Core Standards curriculum in both Language Arts and Math!



C3 — Morning Meeting/Afternoon Wrap Up
(P, K, 1)
Donna Whyte

Learn to use morning meeting and afternoon wrap-up to build skills in your classroom. You can address standards, teach to many levels, and use formative assessment techniques for student success.



C4 — Alphabet Fluency Fun for Everyone! Hands-On Activities to Motivate Young Children
(P, K, 1)
Vanessa Levin

Learn the sequence of skills that will help your students develop alphabet fluency. Discover methods for teaching the alphabet using fun, meaningful activities kids will love. Alphabet fluency will develop naturally as your students participate in these creative, hands-on activities you can implement in your classroom now with little preparation.



C5 — Classroom Management Early Childhood Style (PreK-1st)
(P, K, 1)
Kathy Griffin
Repeated Session: See B5



C6 — Flannelboard Songs: Make ‘n’ Take with Miss Carole!
(P, K, 1)
Miss Carole

Adding easy-to-make visuals to songs enhances processing and retention, invites participation and increases understanding. We’ll make a flannelboard and felt shapes to use with songs about seasons, colors, animals and more!



C7 — September through November...Morning Meetings to Remember
(P, K, 1)
Mary Pat LaRocca & Joy Conrady

We are making the most of our time during our “Morning Meetings” with our kindergartners! We are squeezing in MANY Common Core State Standards and ways to document for the **mandatory state KIDS assessment**. From day one next year, you will have ideas for greetings, sharing time, Morning Message, and activities for each week. Come to our session and we will share with you a 12 week plan for the first three months of the school year as well as a plan for documenting and showing evidence for the KIDS assessment. These ideas are EASY and TEACHER FRIENDLY and will help get your year off to a great start!

Thursday, March 5th

Session C: 10:15 a.m. – 11:15 a.m.



C9 — Implementing Interactive Motor Skills into the Classroom

(P, K)

Traci Hill, Janice Winter, Corene Combs, & Donna Benjamin

Join us to discover unique and purposeful hands-on learning experiences that encourage and engage the little ones in your classroom! It's time to think outside the box while implementing interactive activities that foster all learning styles and build a strong, solid foundation for fine and gross motor skills. The fun starts here and is waiting for you to continue in your classroom!



C10 — Teaching on the Cheap!

(P, K)

Melissa Bates

Teachers don't get paid nearly enough and have to provide lots of their own supplies. You will get lots of ideas on how to recycle materials and find things inexpensively to use in your learning environment. Included will be ideas for literacy, math, art, media table, dramatic play, music, and around the classroom. Cheapskates welcome!

C11 — QR Code This!

(P, K, 1, A)

Amy Jo Borkholder & Kendal Hoover

Technology tips and tricks with QR codes to help you gather resources, videos, music, and learning activities. Bring your classroom to another level with QR codes!



C12 — Getting to the Uncommon Core

(P, K, 1, A)

Karen McMillan

Learn how to intentionally use your unique core values to impact your classroom design, getting immediate behavioral results and shaping the character of your students. Weave this into the heart of your classroom and you will become a teacher who changes lives...that teacher we all started out wanting to be.



C13 — Center Contracts

(P, K)

Josh Quigley

Can kindergarten students be responsible for their own work? Yes! I can show you how using a center contract will help your students be more independent and responsible. Ideas for centers and how to manage them will change the way you look at centers in your classroom.



C14 — Illinois Early Learning Project: Resources & Strategies for Engaging Families

(P, K, A)

Jill Tompkins & Jean Mendoza

Are you looking for free resources for family events, or parent/teacher conferences? In this session we will explore the many free resources available through the Illinois Early Learning Project that may be used to engage families in supporting their young child's growth and development.



C15 — Artist of the Week

(P, K, 1)

Tanya Boyle

Through exploration of different artists using different media, children are able to use and express their own artistic abilities using a range of styles and media, yes, even in Pre-K! Process vs. Product is huge in this lesson.



C16 — Authentic Assessment: It's As Easy As ABC!

(P, K, 1, A)

Kathy Brown & Sarah Martino

Are you struggling to assess the common core? Do you need ideas about how to collect data for the new whole child KIDS assessment? Are you being evaluated using student progress data? Are you moving towards a standards aligned report card? If you answered yes to any of these questions then you need this session. We'll share ideas for collecting and organizing common core aligned data in kindergarten! Learn how to create checklists, graphic organizers and charts to collect evidence of everyday learning!



C17 — The ABC's of Gross Motor Skills

(P, K, 1)

Carrie Flint

Gain a better understanding of what, why, and how to teach little ones gross motor skills. Easy to implement activities, an overview of the California PE Standards & helpful teaching tips are packed into this activity-based session.



C18 — What About Science?!?

(P, K)

Rachel Carson & Cherise Hall

Everyone has focused on the Common Core State Standards for math and ELA, but what about science? We will show how to integrate science concepts and themes into the math and ELA standards using developmentally appropriate practices.

**C19 — A Child’s Mind in Motion: The Neuroscience Behind Movement-Based Learning**

(P, K, 1, A)

Nancy Rowe

In the skill-hungry years of early childhood, the strongest emphasis should be placed on activities that promote both cognitive and motor development. I will provide an overview of the neuroscience behind movement-based learning designed to help early grade students develop essential academic skills.

**C20 — On a Roll To Fact Fluency K-1**

(P, K, 1)

Jane Felling

Come prepared to play games using a tray and regular dice that integrate facts, fluency practice with strategies. Easy to differentiate games will focus on doubles, making tens, fact families, mental math, and more. Gameboards and student samples will be shared.

**C21 — Literacy Bags**

(P, K, 1)

Teena Gilloffe

Repeated Session: See B21

**C22 — Wacky Wonderful World of Words Mini Lessons**

(K, 1)

Kim Adsit

Come along to the Wacky Wonderful World of Words! In this session Kim will share how she teaches words — sight words, vocabulary, word families — through strategy mini lessons. Learn to organize and implement these mini lessons, and teach word strategies that your kids can use as they become fluent readers. Your kids will become strategic readers as they learn how to attack words with confidence!

Session D: 11:45 a.m. - 12:45 p.m.

**D1 — Make Your Language and Math Programs Rock!**

(P, K, 1)

Jack Hartmann

Jack combines hip - hop, rap, Latin, country, rock and reggae music with curriculum content to help your children learn: letter and vowel sounds, rhyming, beginning sounds, word families, skip counting, patterning, calendar awareness, counting on, number in the middle, counting forward and back and lots more.

**D2 — Creative Thematic Teaching! Rock and Roll Kindergarten!**

(P, K, 1)

Kurt Schwengel

Join Kurt as he takes you through his entire year of thematic units that include Star Wars, Baseball, Basketball, Bowling, Restaurant, Racing, Mystery, Japan, Pirates and many more!

**D3 — Morning Meeting/Afternoon Wrap Up**

(P, K, 1)

Donna Whyte

Repeated session: See C3

**D4 — Hang Loose, Mother Goose! Using Nursery Rhymes to teach Reading, Writing, Math & More**

(P, K, 1)

Deanna Jump

Repeated Session: See B4

**D5 — It’s time for APPY HOUR!**

(P, K, 1, A)

Trevor Steinbach

This special session will allow you to tell others about those special apps that your kindergarten class uses and get recommendations from other teachers of apps that you and your students just can’t live without. The session is strictly BYOT (Bring Your Own Technology) Apple or Android it does not matter! Go back to your room tomorrow with great new apps to download and use with your students this year. You will be APPY by the end of our APPY HOUR!

**D6 — Wild About Writing**

(P, K, 1)

Shari Sloane

Repeated Session: See B6

**D7 — Daily Routines for Building Number Sense**

(P, K, 1)

Donna Boucher

Repeated Session: See B2

**D8 — Let’s Get Ready for Readers Workshop!**

(P, K, 1)

Kim Jordano

Repeated Session: See B8

Thursday, March 5th

Session D: 11:45 a.m. - 12:45 p.m.



D9 — On the Move!

(P, K, 1)

Debbie Lee

Instead of relying on the old standard Duck, Duck, Goose, learn about some physical education and creative movement activities that have everyone up and moving. In addition suggestions for inexpensive materials to use in these activities will be given.



D10 — Come Explore an Ag Book!

(P, K, 1)

Kevin Daugherty

In this session Ag in the Classroom will present a whirlwind tour of the best books related to agriculture! Though occasionally breathless, Education Director Kevin Daugherty promises a passionate devotion to books, their readers, and relevance to agriculture!



D11 — Empowering Little Writers

(K, 1)

Sarah Howe

This session will focus on the essential components and how to implement a kindergarten Writer's Workshop. Ideas on how to maximize your writing instruction through the use of mini-lessons, mentor texts, genre studies and much more will be shared. You will leave this session with instructional, organization and management strategies to help your young writers grow.



D12 — Let's SALSA and Accelerate English and Spanish Oral Language Skills

(P, K)

Gloria Rojas

This presentation will provide participants with the tools necessary to enhance and accelerate early sound, language, and literacy development in a first or second language. We'll explore the benefits of music, dance, and American Sign Language to strengthen vocabulary, communication skills, self-esteem and strategies to support early brain development.



D13 — Literacy Bonds: Connecting With Families One Class Book at a Time

(P, K, 1)

Suzanne St. John & Mary Janschek

Engage your students and promote family literacy through traveling class books that both parents and students will enjoy reading together. Create class books that are fun, cross-curricular, and build literacy bonds between home and school.



D14 — Using a Structured Teaching Approach

(P, K, 1)

Mirela Vesa & Amanda Redmond

Structured teaching uses visually based methods to promote language, social-emotional, cognitive, and functional development in children with autism and/or behavior disorders. It involves creating physical structures, visual schedules, and work systems to support mainstreaming and independence. Make-and-take work tasks will range from simple to complex based on different children's needs.

D15 — From the Beginning: Laying the Foundation for School Success

(P, K, 1, A)

Vicki Hodges

Get the skills and tools to enhance life-long learning and foster resilience in our children who are homeless. This session will focus on developmentally appropriate practices, social-emotional and self-regulation skills and differentiated instruction to prepare these children for the future.



D16 — Authentic Assessment: It's As Easy As ABC!

(P, K, 1, A)

Sarah Martino & Kathy Brown

Repeated Session: See C16



D17 — Building Literacy with Participation Tales – or What to Do After Reading the Story

(P, K, 1)

Mike "The Normal Storyteller" Lockett

In this playful session you'll be the kids, learning to act out stories. You'll be given story outlines and hints for turning stories into opportunities for creativity in the classroom. Practice using stories to teach listening, speaking, vocabulary, reading comprehension, reading fluency, and thinking for students at all levels.

D18 — Leaping into the Daily 5 with Kindergarten

(P, K, 1)

Amy Wylie & Rhonda Miller

Come explore each component of the Daily 5 and how you can incorporate them into your Kindergarten Language Arts Block. We will share new ideas and activities that will keep your kindergarteners engaged and will allow you more time with your small group instruction.



D19 — Kahoot!

(P, K, 1, A)

Vanessa Witherell

Learn how to use the website Kahoot! in your classroom. We will explore this website and you will create your own games to take back and use right away. Bring a tablet or laptop.



D20 — On a Roll To Fact Fluency K-1

(P, K, 1)

Jane Felling

Repeated Session: See C20



D21 — Supporting and Extending Visual Literacy in the Drawing Children Into Reading program

(P, K, 1)

Wendy Halperin & Rebecca Leigh

Wendy will explain the project Drawing Children Into Reading and the Pre-K to 2nd instruction that gradually increases fine motor abilities. The project is known for increased attention span, improved handwriting, correct pencil grips, self esteem benefits, enthusiasm from students, parents, and teachers, as well as enhanced observational skills and more. Be ready for hands-on drawing and fun!



D22 — Wacky Wonderful World of Words Mini Lessons

(K, 1)

Kim Adsit

Repeated Session: See C22



D23 — Guiding Kinders: Math Workshop

(P, K, 1)

DeeDee Wills

Repeated Session: See B23

Session E: 1:15 p.m. - 2:15 p.m.



E1 — New and Notable Books for Pre-K & K

(P, K, 1)

Becky Anderson

This is a presentation of new and notable books recommended for classroom read-

ing. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented; books will be available for inspection.



E2 — Guiding Principles for Teaching Young Children on the Autism Spectrum

(P, K, 1 A)

Stacey Jones Bock & Nikki Michalak

Just because a child doesn't speak it doesn't mean that he or she isn't communicating! Learn to use visual strategies and environmental supports to effectively communicate with and teach children on the Autism Spectrum. Includes ideas for task strips, game boards, visual recipes, calendars, travelling through the school, sensory schedules, and more.



E4 — The Name Game

(P, K, 1)

Deanna Jump

Using student names is a powerful tool to promote literacy in the early grades. Deanna will share over 100 ideas for using student names to teach critical foundational skills.



E5 — Liven Up Your Literacy Instruction

(K, 1)

Kathy Griffin

Engage students with songs games and technology! This session is packed with ideas for phonemic awareness, letter recognition, sight words and fluency during groups and literacy centers. Learn how to take meaningful print to the next level.



E6 — Polka Dots! Developmentally Appropriate Music and Movement for Pre-K and K!

(P, K)

Miss Carole

Miss Carole will share songs from her new cd! New takes on old songs, chants and fingerplays AND movement activities you can easily reproduce in your classroom. Warm up your pipes and put on your dancing shoes!



E8 — Sight Word Games & Activities: Common Core-Aligned & Sure to Shine

(P, K, 1)

Kim Jordano

Immerse yourself in spectacular sight word activities that will have your kindergartners sparkling with excitement! Each one is Common Core aligned and ready to use. Set the stage for success with games and activities that are easy to implement and lots of fun!

Thursday, March 5th

Session E: 1:15 p.m. - 2:15 p.m.



E9 — March Madness: A Month of Mini Units

(P, K)

Sarah Lichthardt & Amelia Janson

Use mini units to motivate teachers and students and to encourage parent participation. You'll get a variety of ideas for lessons, games, books and songs that are adaptable to all learning styles and ability levels.



E10 — Addressing the Illinois Early Learning & Development Standards

(P, K)

Emily Dorsey & Bernadette Laumann

Through classroom vignettes and examples, participants will learn a process for planning developmentally appropriate classroom activities that address individual children's needs and meet state standards.



E11 — Music + Technology = Success

(P, K)

Susan Kostal

Learn new ways to use music in your everyday curriculum! Susan will present songs on morning greetings, ABC sounds and letters, days of the week, and more. Susan plays guitar, ukulele, saxophone and more and will be presenting original music.



E12 — Communication-The First Step to Engaging Parents and Forming Partnerships

(P, K, A)

Bew Schumacher

Working with families begins with communication! How are you informing and supporting parents with information to advance their student's progress? Explore communication practices and look at new strategies to increase your effectiveness.



E13 — Oh Yes You Can! Student Led Conferences in Kindergarten

(P, K, 1, A)

Jodi Graber & Sara Svetich

We love it! The parents love it! The kids love it! Find out how we made the switch to a student led conference, how easy it was and why we don't want to go back to a teacher led conference! We will have feedback from children and their families and a "sample" conference for you to see!



E14 — Reading to the Rhythm

(P, K, 1, A)

Laura Vollmer

Get a jump start on the 2015 iREAD summer reading theme and find ways to integrate "hands-on/minds-on" activities into your current curriculum. Walk away with ideas and activities ready to implement in your classroom on Monday!



E15-Poetry Journals: Making Them Matter

(P, K, 1)

Shannon Martin

Use Poetry Journals in your classroom to help students with reading concepts, building fluency, increasing sight word recognition, and bridging literacy skills between your classroom and your students' homes.



E16 — Building and Keeping Substantial Family Relationships

(P, K, 1, A)

Cate Hein

Participants can expect to learn about the four main types of families and how to engage them in the classroom, at the beginning of the year and all the way through. We will also brainstorm communication strategies around family relationships. Participants will receive a Needs Assessment and Family Communication Feedback Form as a result of participating in this session.

E17 — Born to Read

(K, 1)

Gail Farrell

Early reading ability indicates later school success. Children reading at grade level are more likely to graduate from college. A focus on early literacy will level the playing field for students. Participate in a discussion of best practices in early literacy designed to ensure every child is a grade-level reader.



E18 — Step Out of the Autism War Zone

(P, K, A)

Marissa Zirlin & Sara Turner

Helping educators work as a productive team with children on the spectrum and their parents. Transform your interactions with parents and children from a war zone into a productive work place. Practical advice from educators who are the mothers of children on the spectrum.

**E19 — STEAM Powered Classrooms**

(P, K, 1)

Raquel Hallam-Watanabe

Science and Math come alive through STEAM in the early childhood classroom! Explore integrative project based learning that develops critical thinking skills. Science, Technology, Engineering, Art and Math are combined in an interdisciplinary approach aligned to Common Core and Next Generation Science Standards.

**E20 — The Admiration of the Picture Book**

(P, K, 1)

Laura Beltchenko

In this picture book rich session, we will admire and value the “physical” picture and informational book. We will take a brief but meaningful departure from the ebook and tablet/web based text and look at the value of the “physicality” of the picture book itself. Participants will have a better understanding of the educational and social emotional value of a page turn, the feel and touch as well as the manipulation of the book itself. A myriad of books will be shared and discussed for their value in advancing the literacy learning process.

**E21 — Pedagogy for ALL Children**

(P, K, 1, A)

Megan Fuciarelli

In an ever-changing educational climate and increasingly diverse student population, how can we meet the needs of all our students? During this session, we will be sharing work from Teaching Tolerance in the area of Culturally Responsive Pedagogy and Anti-Bias Standards for Teaching.

**E23 — Sing it! Read it! Own it!**

(P, K, 1)

DeeDee Wills

Kick reading engagement into high gear with daily poetry and shared reading fun! Deedee will show you how to keep students’ engaged, motivated, and meeting the phonemic awareness, phonics, vocabulary, and reading fluency standards. Reach students from all types of learning styles while they sing, move, and fall in love with poetry your classroom.

Session F: 2:30 p.m. - 3:30 p.m.

**F2 — Techno Kindergarten!**

(K)

Kurt Schwengel

Join Kurt for a tour of all the technology you can use in your classroom! From Smartboards, iPads, iPods, Kindles to laptops, not only will Kurt demonstrate the uses of the technology but he will also discuss technology acquisition through grants.

**F3 — You Can’t Teach a Class that You Can’t Manage**

(P, K, 1)

Donna Whyte

What do we do with kids that seem to disrupt the classroom environment? Donna will share developmentally appropriate solutions you can use to prevent and reduce common misbehaviors. Explore ways to reduce power struggles and handle behaviors in ways that turn a disruptive environment into one where learning is the focus.

**F4 — Phonological Awareness Fun!**

(P, K, 1)

Vanessa Levin

Take your teaching from drab to fab with these hands-on activities that will engage students and get them excited about learning phonological awareness skills. Learn how to create fun, interactive games that will turn your students into rhyming wizards, syllable superstars, and letter sound pros!

**F5 — Liven Up Your Literacy Instruction**

(K,1)

Kathy Griffin

Repeated Session: See E5

**F6 — Alphabet Activities**

(P, K, 1)

Shari Sloane

Knowledge of the alphabet letters and sounds is one of the key indicators of future reading success. Plus, you’ll leave with innovative large and small group activities to support and reinforce alphabet knowledge.

**F7 — The ABC’s of Number Sense**

(P, K, 1)

Donna Boucher

Experience a simple mnemonic device that will take your math instruction and student engagement to the next level, while incorporating the Standards for Mathematical Practice.

**F9 — Multi-Sensory Approach to Developing Strong Readers & Writers**

(P, K, 1)

Jenning Prevatte & Jennifer Matthews

Participants will learn effective teaching strategies to teach letter knowledge, sight words, and vocabulary using American Sign Language (ASL). Participants will be actively engaged in learning ASL and literacy center activities that promote a strong foundation in reading and writing.

Thursday, March 5th

Session F: 2:30 p.m. - 3:30 p.m.



F10 — Preschool Science-It's Electric!

(P, K)

Karen Evans & Jennifer Ortiz

This presentation will include a mix of video, photos, PowerPoint and hands-on activities to show preschool teachers and administrators how we used the project approach to present electricity to children in a dual language two way additive school. It includes lessons, vocabulary in both English and Spanish, support for language learners, and fun experiments to do together. Participants should leave with ideas on how to teach electricity as well as a plan to apply to other science project-based learning in the classroom from preschool through kindergarten.



F11 — 60 Centers in 60 Minutes

(P, K, 1)

Susan Lattea & Victoria Silva

During this presentation, we will show 60 ideas for hands-on centers that can be used in the early elementary classroom. The centers will be made from common household products or items that are inexpensive or can be gotten for free.



F12 — Science Time

(P, K)

Sherry Ann Wolfer

You don't have to be a scientist to do or have science in your classroom. Explore this "hands-on" workshop that contains easy and inexpensive science experiments, science activities and science tabletop props that you can do with children from two years old through one hundred plus years old.



F13 — Props in a Box: A Guided Reading Treasure

(P, K, 1)

Nikki Zolotar & Grace VanDerKolk

Students learn best when they're able to identify with what they are learning. For beginning readers, guided reading can be confusing, but we're here to help with that. In this session, you will learn about, and make visual reminders that will help students better understand reading strategies and skills.



F14 — Using Readers Theatre in Kindergarten

(P, K)

Shelly Wall

If you could increase fluency and comprehension all while motivating students to read, would you? Research indicates that Readers Theatre can improve each of these reading components. This unique strategy is easy to implement and modify for kindergarteners through the use of picture books and decodable stories.



F15 — For Pete's Sake — It's All Good For Lifelong Readers and Writers!

(P, K, 1)

Marcia Thompson

Walk with Pete through a classroom year using Pete the Cat's books for literacy lessons to inspire young readers and writers, as well as their families. This session will be "purr-fect" ... the cat's meow!



F16 — Learning in the News!

(P, K, 1)

Heather Harder

It is time for Kindergarten teachers to step up and get the media attention they deserve. Shining in the media light is easy once you understand the process. Come to this session and learn the language and skills necessary to get media attention by crafting newsworthy stories and events.



F17 — Bubbleology

(P, K, 1)

Terrie Schmoldt

Are you ready to get your hands wet and participate in bubble experiments? This is a hands-on, hands-wet, participatory session of fun and exploration! Join us as we set up and conduct a plethora of bubble experiments.



F18 — Becoming a Writer: From Scribbles to Letters

(P, K)

Kathy Barclay

Scribbling is not a "dirty" word...but how can we scaffold children's movement into letters? In this sessions participants will: (1) become familiar with the stages of writing development; (2) explore ways to foster early writing interests and abilities; (3) practice hands-on techniques to encourage and support Pre-K children's writing skills.

**F19 — Rollicking Rhythm and Reading**

(P, K, 1)

Mike "The Normal Storyteller" Lockett

Add music and storytelling to your tool chest of methods for early childhood students. Mike will demonstrate how to make or acquire free and inexpensive instruments to use with chants and music to build interest in literacy. Learn to make joyful noises to keep kids happy and learning at a higher rate!

**F20 — Domino Math Games for K-2**

(P, K, 1)

Jane Felling

Come prepared to play games that use double six dominoes and that teach the following CCSS: Counting, patterning, beginning, + and -, graphing, and place value. Great for centers, whole and small groups. Gameboards provided.

**F21 — The Game of CHESS**

(P, K, 1, A)

Megan Fuciarelli

As we continue to integrate the Whole Child Initiative, how can we do so without feeling like we are adding something else to our plate? During this session, we will dissect the Whole Child tenets and help you walk away with ideas to implement in your classroom/school/district immediately!

**F22 — DI: Easy as Pie! Small Group Differentiated Math Activities**

(P, K, 1)

Kim Adsit

Are you trying to figure out how to run small groups during math or what activities to use to teach the standards without working yourself to death? Kim will share how she sets up her groups, decides what kids to put together, and she'll share fun small group activities for a plethora of math standards.

Session G: 3:45 p.m. - 4:45 p.m.

**G1 — New and Notable Books for Pre-K and Kindergarten**

(P, K, 1)

Becky Anderson

Repeated Session: See E1

**G2 — Guiding Principles for Teaching Young Children on the Autism Spectrum**

(P, K, 1 A)

Stacey Jones Bock & Nikki Michalak

Repeated Session: See E2

**G3 — You Can't Teach a Class that You Can't Manage**

(P, K, 1)

Donna Whyte

Repeated Session: See F3

**G4 — The Name Game**

(P, K, 1)

Deanna Jump

Repeated Session: See E4

**G6 — Alphabet Activities**

(P, K, 1)

Shari Sloane

Repeated Session: See F6

**G7 — The ABC's of Number Sense**

(P, K, 1)

Donna Boucher

Repeated Session: See F7

**G8 — Sight Word Games & Activities: Common Core-Aligned & Sure to Shine**

(P, K, 1)

Kim Jordano

Repeated Session: See E8

**G9 — Using Visual Supports and Sensory Tools to Meet the Needs of All Learners**

(P, K, 1)

Jill Rafter & Roseann Misbeck

Provide students with visual supports and sensory tools to organize sensory systems and get their bodies ready to learn. You can maximize instructional time while minimizing challenging behaviors. We'll share strategies that increase student success among Early Childhood routines and activities.

**G10 — Individualizing to Meet the Needs of Challenging Children: How Flexible Should Teachers Be?**

(P, K, 1)

Nancy Bruski

Use individualized planing to support children with challenging behaviors to free yourself up to be available to all of the learners in your classroom. Through a recognition that true fairness means that everyone has an equal right to get his or her needs met, you can support young children to behave more appropriately while creating compassionate classrooms in which all children function at their highest level.

Session G: 3:45 p.m. - 4:45 p.m.



G11 — Say Yes to the Mess! Bringing Literature to Life Through Art and Play
(P, K, 1)
Becky Nau & Lora Taylor

Bring favorite classroom books to life using art and science while meeting the demands of the Common Core. We will share ideas on how to document and display students' learning and explorations as well as tips and techniques for creating successful Science and Art centers that are print rich in the classroom.



G12 — An Overview of the Kindergarten Individual Development Survey (KIDS)
(P, K, A)
Mary Ellen Wodzisz & Vicki Hodges

Join us as we unveil the KIDS Instrument and its structure and components. We will be sharing resources and insight on the training process. This initiative will enhance the education experiences for all children. It's especially crucial, as in 2015-2016, the Kindergarten Individual Development Survey (KIDS) will be fully implemented throughout the State of Illinois.



G13 — Bring Agriculture to Life with "Technology"
(P, K, 1)
Danny Mielneczek

Come explore our NEW Ag Readers for young children, with photos linked to augmented reality, technology that really does bring pictures to life! Give your students a hands-on agricultural learning experience with a technology twist.



G14 — I Can Read Songs: An Active, Joyous Boost in Early Literacy Skills
(P, K, 1)
LaDonna Wicklund

Joyous songs, gifted to you, boost Pre-K & K children in essential language and literacy skills. Sing and dance children into reading and writing beginning words, reading simple print, forming letters, and having an I CAN READ attitude. Children love this way of learning literacy skills and you will too.



G16 — Bibliotherapy Basics!
(P, K, 1)
Heather Harder

Learn this easy way to use children's picture books to address the social and emotional needs of your children, as well as build emotional resiliency in all children. Learn the basics, from selecting the books, to hosting discussions; bibliotherapy is a wonderful addition to every kindergarten classroom...and no extra cost or resources required.



G17 — The XYZ's of Gross Motor Skills
(P, K, 1)
Carrie Flint

A multi-tasking, multi-sensory approach to teaching and bringing academics to life for your students. You'll get some great ideas for thematic lessons incorporating music and age-appropriate gross motor skills.



G18 — Making Memories with Your Young Learners! 29 Years in Kindergarten and Still Loving It!
(P, K, 1)
Karen Graber

This workshop is full of ideas that you can use to help make fun memories with your students and still be learning. A variety of creative ideas, timesaving tips and engaging activities will create meaningful and lasting memories for your students. Many finger plays, art activities and student creations are wonderful things to add in a memory book or folder to send with the student at the end of the year. I'll share my memory book and ideas for students to do for their parents.



G19 — Easy, Effective Digital Communication
(P, K, 1, A)
Vanessa Witherell

Exploring options to digitally communicate with parents and other educators for free — blogging, texting, apps, Facebook, Twitter, behavioral management, PLNs...there are so many options to streamline your communication. You're encouraged to bring a device.



G20 — Domino Math Games for K-2
(P, K, 1)
Jane Felling
Repeated Session: See F20



G21 — Supporting and Extending Visual Literacy in the Drawing Children Into Reading Program
(P, K, 1)
Wendy Halperin & Rebecca Leigh
Repeated Session: See D21



G22 — DI: Easy as Pie! Small Group Differentiated Math Activities
(P, K, 1)
Kim Adsit
Repeated Session: F22



G23 — Sing it! Read it! Own it!
(P, K, 1)
DeeDee Wills
Repeated Session: See E23

Friday, March 6th

Session I: 7:30 a.m. - 8:30 a.m.



KEYNOTE KIM ADSIT

The Joy, Humor and Reward of Teaching

Come laugh as Kim shares her twenty-eight years of experiences in teaching Kindergarten. In this light-hearted keynote, Kim makes connections between her life with her dogs and the joys, humor, and rewards of teaching children. Roger Caras said, "Dogs are not our whole life, but they make our lives whole."

This keynote will remind you of all the wonderful reasons that teaching makes your life whole!

Session J: 8:45 a.m. - 9:45 a.m.



J1 — Alphabet Fluency Fun for Everyone! Hands-On Activities to Motivate Young Children

(P, K, 1)

Vanessa Levin

Repeated Session: See C4



J2 — Common Core is no bore!

(P, K, 1)

Kurt Schwengel

Repeated Session: See C2



J3 — Building Independence – "Help...I want to Teach in Small Groups and Address Individual Needs? What Do I Do with all of the Other Children?"

(P, K, 1)

Donna Whyte

Today's classrooms revolve around creating time for small group and individual teaching and learning each day. Join Donna as she shares ways to create a classroom where the students work harder than the teacher. You will ask, "Why didn't I do some of this long ago?"



J4 — Alphalooza

(P, K, 1)

Deanna Jump

Teaching the alphabet has never been more fun! Deanna offers engaging activities for building your kindergartners' phonemic awareness and phonics skills as they embark on the road to reading.



J5 — Morning Meeting with a Twist (PreK-1st)

(P, K, 1)

Kathy Griffin

Join Kathy as she shares how to incorporate interactive writing by highlighting a different student each day. Leave with a lesson template for the entire year that will teach phonemic awareness, letter recognition, sight words, along with reading and writing fluency. And all it takes is 15 minutes a day!



J6 — Centers for Making Math Meaningful

(P, K, 1)

Shari Sloane

Discover ways of boosting reading success for your emergent readers — with powerful small-group guided reading instruction. Shari will share fun ways to teach many components of the Common Core such as concepts of print, letter/sound correspondence and fluency. Learn cues and prompts to strengthen all students' reading abilities.



J7 — September through November...Morning Meetings to Remember

(P, K, 1)

Mary Pat Larocca & Joy Conrady

Repeated Session: See C7

Session J: 8:45 a.m. - 9:45 a.m.



J8 — On your Mark, Get Set, Go! GET your Calendar time Common Core ready with activities that will enhance, reading, writing and math!

(P, K, 1)

Kim Jordano

Offer your kindergartners, simple, daily activities to reinforce their Common Core math and ELA skills. Kimberly's fun ideas address phonics, reading, rhyming, number sense, addition, subtraction, and much more. Back in your classroom, you'll have a ready supply of Common Core strategies you can implement quickly and with little prep.



J9 — The Major Tasks of the Real Early Childhood Curriculum and How to Do It and Document It!

(P, K)

Maureen Collins

Compelling early childhood theory, research, strategies, team design, and data tracking focus on the major developmental tasks of the early childhood years. The goal is maximizing each child's development of the Self-Worth/Esteem, Humanity-Esteem, and Self-Regulation Triad through positive relationship-based scaffolding of verbal and non-verbal communication and collaborative "deep" play skills.

J11 — QR Code This!

(P, K, 1, A)

Kendall Hoover & Amy Jo Borkholder

Repeated Session: See C11



J12 — Synthetic Phonics is Jolly Phonics

(P, K, 1)

Sue Brunson

Repeated Session: See B12



J13 — Fall into Agriculture, Spring into Action

(P, K, 1)

Jackie Jones

Come along with IAITC to celebrate agriculture with both fall and spring activities to keep your students engaged all school year! We'll be harvesting the fruits of ag literacy while reading and writing with apples and pumpkins; and springing into action with gardening and math. Join us for this fun-filled session all linked to Common Core and Next Generation Science Standards.



J14 — Spring: Science, Sounds, Songs & Stories
(P, K, 1)

Brigid Finucane

The emergence from Winter to Spring brings seasonal wonders to explore through interactive, science-focused, circle time activities. Engaging songs, dances, poems, books and sensory exploration teach basic science concepts and celebrate the big ideas of water and plant cycles, weather, and metamorphosis through arts and literacy based strategies.

J15 — From the Beginning: Laying the Foundation for School Success

(P, K, 1, A)

Vicki Hodges

Repeated Session: See D15



J16 — Flannelboard Songs: Make 'n' Take with Miss Carole!

(P, K, 1)

Miss Carole

Repeated Session: See C6



J17 — Get Up. Get Moving. Get Learning!

(P, K, 1)

Carrie Flint

Research has proven that movement has a direct correlation to learning. This presentation is packed with easy brain breaks and tips to implement them without causing chaos in the classroom.



J18 — What About Science?!?

(P, K)

Rachel Carson & Cherise Hall

Repeated Session: See C18



J19 — Creating Templates to Use and Share

(P, K, 1, A)

Vanessa Witherell

Learn how to use Powerpoint to create your own templates and products for students to use either digitally or printed. End products can be sold on sites like Teacher pay Teachers. Bring your own device with Powerpoint installed.



J20 — Tricks of the Trade Revealed – So You Can Tell Stories

(P, K, 1)

Mike Lockett "The Normal Storyteller"

Repeated Session: See B17

**J21 — Numbers Line Math with Cards and Dice**

(P, K, 1)

Jane Felling

Come prepared to play games that use 1-100 and place value dice and that teach CCSS: Tens/ones, identifying place value, counting fwd/back, patterns, benchmark numbers and comparing place value. Ideas and strategies to use Monday. Student samples and gameboards provided.

**J23 — Engaging Word Work and Interventions**

(P, K, 1)

DeeDee Wills

Catch your students before they fall! DeeDee introduces word work and intervention activities for kindergartners who need help with phonics, phonemic awareness, and fluency. Learn how to put these activities to work in your small-group lesson and in tier 2 and tier 3 interventions.

Session K: 10:15 a.m. - 11:15 a.m.

**K1 — Friends of 10**

(P, K, 1)

Donna Boucher

The CCSSM require Kindergarteners to find the number that makes 10 for any number from 1 to 9. You'll take away easy, yet powerful, activities that you can implement immediately with little or no prep to help students learn their combinations for making ten.

**K2 — Creative Thematic Teaching! Rock and Roll Kindergarten!**

(P, K, 1)

Kurt Schwengel

Repeated Session: See D2

**K3 — Building Independence – “Help...I want to Teach in Small Groups and Address Individual Needs? What Do I Do with all of the Other Children?”**

(P, K, 1)

Donna Whyte

Repeated Session: See J3

**K4 — Alphapalooza**

(P, K, 1)

Deanna Jump

Repeated Session: See J4

**K5 — Morning Meeting with a Twist (PreK-1st)**

(P, K, 1)

Kathy Griffin

Repeated Session: See J5

**K6 — Centers for Making Math Meaningful**

(P, K, 1)

Shari Sloane

Repeated Session: See J6

**K7 — Inspiration for Morning Meetings**

(P, K, 1)

Harry Kindergarten

Growing weary of your same old opening routine? Learn a variety of ways to creatively integrate music and technology into your start of the day. You'll discover how to create a morning meeting experience that is both academically engaging and personalized for your classroom and students.

**K8 — On your Mark, Get Set, Go! Let's Get Your Calendar Time Common Core Ready with Activities that will Enhance, Reading, Writing and Math!**

(P, K, 1)

Kim Jordano

Repeated Session: See J8

**K9 — On the Move!**

(P, K, 1)

Debbie Lee

Repeated Session: See D9

**K10 — Addressing the Illinois Early Learning and Development Standards: Meeting the Learning Needs of All Young Children**

(P, K)

Emily Dorsey & Bernadette Laumann

Repeated Session: See E10

**K11 — Empowering Little Writers**

(K, 1)

Sarah Howe

Repeated Session: See D11

**K12 — Getting to the Uncommon Core**

(P, K, 1, A)

Karen McMillan

Repeated Session: See C12

Friday, March 6th

Session K: 10:15 a.m. - 11:15 a.m.



K13 — Center Contracts

(P, K)

Josh Quigley

Repeated Session: See C13



K14 — Illinois Early Learning Project: Resources & Strategies for Engaging Families

(P, K, A)

Jill Tompkins & Jean Mendoza

Repeated Session: See C14



K16 — Authentic Assessment: It's As Easy As ABC!

(P, K, 1, A)

Kathy Brown & Sarah Martino

Repeated Session: See C16, D16



K17 — Guiding Principles for Teaching Young Children on the Autism Spectrum

(P, K, 1 A)

Stacey Jones Bock & Nikki Michalak

Repeated Session: See E2, G2

K18 — Leaping into the Daily 5 with Kindergarten

(P, K, 1)

Amy Wylie & Rhonda Miller

Repeated Session: See D18



K19 — STEAM Powered Classrooms

(P, K, 1)

Raquel-Hallam Watanabe

Repeated Session: See E19



K20 — Pedagogy for ALL Children

(P, K, 1, A)

Megan Fuciarelli

Repeated Session: See E21



K21 — Numbers Line Math with Cards and Dice

(P, K, 1)

Jane Felling

Repeated Session: See J21



K23 — Engaging Word Work and Interventions

(P, K, 1)

DeeDee Wills

Repeated Session: See J23

Session L: 11:45 a.m. - 12:45 p.m.



L1 — Phonological Awareness Fun!

(P, K, 1)

Vanessa Levin

Repeated Session: See F4



L2 — Techno Kindergarten!

(K)

Kurt Schwengel

Repeated Session: See F2



L5 — It's time for APPY HOUR!

(P, K, 1, A)

Trevor Steinbach

Repeated Session: See D5



L6 — Learning in the News!

(P, K, 1)

Heather Harder

Repeated Session: See F16



L7 — Managing Your Classroom with Excellence

(P, K, 1)

Harry Kindergarten

Looking for ways to manage your classroom seamlessly and cultivate a positive learning environment? Get countless tips to help you with general classroom management, creative transitions throughout the school day, and transforming your room space into a "WE ARE FAMILY" learning culture.



L9 — March Madness: A Month of Mini Units

(P, K)

Sarah Lichthardt & Amelia Janson

Repeated Session: See E9



L10 — Preschool Science - It's Electric!

(P, K)
Karen Evans & Jennifer Ortiz
Repeated Session: See F10



L11 — Music + Technology = Success

(P, K)
Susan Kostal
Repeated Session: See E11



L12 — Let's SALSA and Accelerate English and Spanish Oral Language Skills

(P, K)
Gloria Rojas
Repeated Session: See D12



L13 — Literacy Bonds: Connecting With Families One Class Book at a Time

(P, K, 1)
Suzanne St. John & Mary Janschek
Repeated Session: See D13



L14 — Science Time

(P, K)
Sherry Ann Wolfer
Repeated Session: See F12



L15-Implementation of KIDS in Year 2 and Year 3

(P, K)
Mary Ellen Wodzisz & Mary Kay Dunne

This informational session is geared towards teachers who are in their second and third year of KIDS implementation. During this session, we will look at additional ways to gather evidence, share proven methods to organize evidence, take a deeper look into the descriptors and share new resources.



L16 — New and Notable Books for Pre-K and Kindergarten.

(P, K, 1)
Becky Anderson
Repeated Session: See E1, G1



L17 — Teaching on the Cheap!

(P, K)
Melissa Bates
Repeated Session: See C10



L18 — Step Out of the Autism War Zone

(P, K, A)
Marissa Zirlin & Sara Turner
Repeated Session: See E18



L19 — A Child's Mind in Motion: The Neuroscience Behind Movement-Based Learning

(P, K, 1, A)
Nancy Rowe
Repeated Session: See C19



L20 — Building Literacy with Participation Tales – OR What to Do AFTER Reading the Story

(P, K, 1)
Mike "The Normal Storyteller" Lockett
Repeated Session: See D17



L21 — Supporting and Extending Visual Literacy in the Drawing Children Into Reading Program

(P, K, 1)
Wendy Halperin & Rebecca Leigh
Repeated Session: See D21, G21



L22 — Science Blasters

(P, K, 1)
Kim Adsit

Enter into an exciting experience that will help you integrate Science into your own classroom! Kim will show you "explosive" ways to get Kindergartners motivated to learn. Hands-on science activities and experiments, interactive literature, tasty test-tubes, and magical messes will capture your children's imagination!

Session M: 1:15 p.m. - 2:15 p.m.



M1 — Friends of 10

(P, K, 1)
Donna Boucher
Repeated Session: See K1

Friday, March 6th

Session M: 1:15 p.m. – 2:15 p.m.



M3 — Understanding Poverty and Learning (P, K, 1, A)

Donna Whyte

This session will outline the challenges of children who live in poverty and explore the teacher's role in their lives. Participants will deepen their understanding of how a child's teacher can intervene and assist children in significant ways to overcome their situation. Come and learn effective, research-based interventions to use in your classroom that improve achievement in learning and in life for all students.



M4 — Mathematicians at Work (P, K, 1)

Deanna Jump

Help your kindergartners really enjoy learning math by making your math block meaningful, engaging, and magical. In this session you will learn super strategies and activities for engaging students at all learning levels.



M5 — Math Centers Made Simple (K-1st) (K, 1)

Kathy Griffin

Young children come to our classrooms with a wide range of prior math experiences and number sense. Come learn how to set up math centers that are differentiated and cover the standards too. Kathy will show how to use everyday materials from your classroom and the dollar store to create engaging hands-on math centers.



M6 — Guided Reading in the Common Core Age (P, K, 1)

Shari Sloane

Discover ways of boosting reading success for your emergent readers — with powerful small-group guided reading instruction. Shari will share fun ways to teach many components of the Common Core such as concepts of print, letter/sound correspondence and fluency. Learn cues and prompts to strengthen all students' reading abilities.



M8 — Take me to the Zoo! (Make and Take!) (P, K, 1)

Kim Jordano

A pocket full of darling zoo activities that incorporate reading, writing and math skills. Come join me for a Safari your children will never forget! Supplies needed: scissors, small stapler, glue stick or glue and a hole punch, colorful markers.



M9 — Multi-Sensory Approach to Developing Strong Readers & Writers (P, K, 1)

Jenning Prevatte & Jennifer Matthews
Repeated Session: See F9



M10 — Using a Co-Teacher to Maximize Your ECERS R Scores (P, K)

Katie Dunn & Carly Bobek

This session will focus on the implementation of co-teaching and sharing of two classrooms in order to accommodate the ECERS-R scale, Creative Curriculum, and various learning styles. A video tour will take listeners through our 19 learning centers, and introduce them to our unique "bracelet" center choosing system which promotes independence among students.



M11 — Structure is Key for a Good Learning Environment (P, K, 1)

Lisa Alexander and Rollins School Team

Join us as we share our ideas, strategies, and projects you can make to help students with special needs be successful participants in your classroom. We will demonstrate charts, hands on activities, techniques to help you structure your room to create a working environment for all. Students can be taught to be proactive in their learning with a minimal amount of tears and lots of fun!



M12 — Communication-The First Step to Engaging Parents and Forming Partnerships (P, K, A)

Bev Schumacher

Repeated Session: See E12

M13 — Oh Yes You Can! Student-Led Conferences in Kindergarten (P, K, 1, A)

Sara Svetich & Jodi Graber

Repeated Session: See E13



M14 — Math Shelf: An iPad Number Sense Curriculum for Pre-K and Kindergartners
(P, K, 1)

John Schacter

Repeated Session: See B19



M15 — Rocks and Soil
(P, K, 1)

Terrie Schmoltdt

Have you ever had a rock collection or made mud pies? Use this high-interest topic to examine, explore and discuss rocks and soil through a variety of hands-on math and science activities. Develop reading/language arts skills through the stories, projects and journaling.



M16 — Polka Dots! Developmentally Appropriate Music and Movement for Pre-K and K!
(P, K)

Miss Carole

Repeated Session: See E6



M17 — How to Modernize Your Classroom with Your Own Website and App
(P, K, 1, A)

Danielle Becker

Repeated Session: See B11



M21 — Play on Words K-1
(P, K, 1)

Jane Felling

Come prepared to play games that incorporate the use of letter tiles, dice and word decks that teach: the alphabet and its sounds, word patterns, sight words and decoding skills. Great for whole or small group, DI, ELL, literacy centers.



M22 — Science Blasters
(P, K, 1)

Kim Adsit

Repeated Session: See L22



M23 — Structure of Writers' Workshop
(P, K, 1)

DeeDee Wills

Imagine a classroom where kindergartners are writing every day with purpose and direction. That's the beauty of the Writers' Workshop! Join DeeDee to learn how to create a Writers' Workshop that engages every child and provides the framework of your writing instruction. See how easy it is to empower and involve your kindergartners in daily writing, conferencing, collaboration, and publishing.

Session N: 2:30 p.m. - 3:30 p.m.



N1 — Top Ten List of Ways to Use the Hundreds Chart to Develop Numeracy
(P, K, 1)

Donna Boucher

Taking a page from late night television, this session will provide you with ten engaging activities for using the hundreds chart in your math instruction.



N3 — Understanding Poverty and Learning
(P, K, 1, A)

Donna Whyte

Repeated Session: See M3



N4 — Mathematicians at Work
(P, K, 1)

Deanna Jump

Repeated Session: See M4



N5 — Math Centers Made Simple (K-1st)
(K, 1)

Kathy Griffin

Repeated Session: M5



N6 — Guided Reading in the Common Core Age
(P, K, 1)

Shari Sloane

Repeated Session: See M6



N7 — Managing Your Classroom with Excellence
(P, K, 1)

Harry Kindergarten

Repeated Session: See L7



N9 — Outdoor Science in All Seasons & All Spaces
(P, K, 1)

Hannah Rennard & Lesley Kolaya

Explore a variety of inquiry-based activities pairing nature with STEM applications through the music-enhanced Project Learning Tree Experiences in Early Childhood guide. Learn to utilize outdoor spaces regardless of asphalt or gardens, snow or wind. Samples correlated to NAEYC and Head Start Domains along with grant opportunities to get you started!

Friday, March 6th

Session N: 2:30 p.m. - 3:30 p.m.



N10 — Individualizing to Meet the Needs of Challenging Children: How Flexible Should Teachers Be?

(P, K, 1)

Nancy Bruski

Repeated Session: See G10



N11 — 60 Centers in 60 Minutes

(P, K, 1)

Susan Lattea & Victoria Silva

Repeated Session: See F11



N12 — Say Yes to the Mess! Bringing Literature to Life through Art and Play

(P, K, 1)

Becky Nau & Lora Taylor

Repeated Session: See G11



N13 — Props in a Box: A Guided Reading Treasure

(P, K, 1)

Nikki Zolotar & Grace VanDerkolk

Repeated Session: See F13



N14 — I Can Read Songs: An Active, Joyous Boost in Early Literacy Skills

(P, K, 1)

LaDonna Wicklund

Repeated Session: See G14



N16 — NGSS – Next Generation Science Standards are here! Are You Ready?

(P, K, 1, A)

Karen Graber

Repeated session, See B18



N17 — It Is Not All About Getting Good Grades

(P, K, 1, A)

Carrie Flint



N18 — Early Childhood Song Swap

(P, K, 1)

Miss Carole

Miss Carole will kick off the annual Song Swap with one of her own favorite songs – then it's your turn! B 1 or 2 of your most successful songs/movement activities to share. Bring props or a recording if needed to teach it! Bring a recording device if you'd like. Don't be afraid to share – we're not looking for the next American Idol! Want to just come and listen to what other teachers share – that's ok, too!



N20 — The Game of CHESS

(P, K, 1, A)

Megan Fuciarelli

Repeated Session: See F21



N21 — Play on Words K-1

(P, K, 1)

Jane Felling

Repeated Session: See M21



N22 — Phonemic Fun for Everyone

(P, K, 1)

Kim Adsit

Ready to have fun? Kim will share ideas that will help your children develop an awareness of sounds and symbols in our language that are both fun and research-supported. You will learn activities that will have your children singing, playing, and moving while you will be meeting the phonemic needs of your individual learners.



N23 — Structure of Writer's Workshop

(P, K, 1)

DeeDee Wills

Repeated Session: See M23

Gain an insight into what it's like to sit on both sides of an IEP table. What I did not know as an APE teacher and what I know now as the parent of a son with bi-polar disorder.



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36th Annual: March 1-3, 2017
Renaissance Hotel - Schaumburg, IL



TCL IS PROUD TO ANNOUNCE
 The launch of three new courses designed specifically to meet the needs of early childhood educators

Early Childhood Education: Curriculum in Early Childhood

This course prepares participants for success in planning and teaching in the early childhood classroom for students ages birth through eight. Emphasis is placed on appropriate content knowledge and teaching strategies that incorporate information related to child development, learning theories, and the use of assessment and standards in the early childhood years. Participants will explore various models of instruction as they develop lesson plans and activities that are appropriate for young children.

Early Childhood Education: Health, Safety, and Nutrition

This course focuses on the physical and psychological safety, health, and nutritional needs of children from birth to age eight and how to meet children's needs in group settings. Topics include wellness of young children, standards, guidelines and national initiatives, children's nutritional needs, safe and healthy environments, preventing and responding to emergencies, child abuse and neglect, planning educational experiences, and partnering with families.

Early Childhood Education: Introduction to Early Childhood Education

This course provides an introduction to the historical, theoretical, and developmental foundations for educating young children, with an emphasis on creating inclusive environments and curricula that are responsive to the needs of diverse children and their families. Topics include historical influences, program types, guidance strategies, professionalism, current trends and issues, and advocacy.

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Participants attending the conference are eligible to receive one, two, or three graduate credit hours from the University of St. Francis. Along with your attendance, you will be required to complete assignments/projects that will correlate to the number of graduate credit hours you wish to receive. These assignments/projects will be reflective in nature as to the content learning that has taken place during the conference, as well as application of this content that you will bring back to your classroom/school. You will have a minimum of 30 days to complete your course assignments/projects. Further explanation of assignments/projects will be provided by representatives from the university at the conference.

The cost is \$225 per graduate credit hour. (Two-credit = \$450; Three-credit = \$675). Payment is due at the conference, and VISA credit cards are not accepted by the University.

For those individuals that seek prior approval from their school district, the course number will be: RECT 601: ASCD Kindergarten Conference 2014. The graduate credits will be programmatic, if you select a more rigorous path with your assignments/projects. Visit www.stfrancis.edu/real to download the course syllabus under the "Professional Learning" tab. For further information, contact Bill Freeman (Director of the Regional Education Academy for Leadership) at the University of St. Francis at wfreeman@stfrancis.edu.



A black and white photograph of a bald man with a wide-eyed, surprised expression. He is holding a white sign in front of his chest. The sign contains the website "www.jugglingjeffSTL.com", the text "Interactive comedy shows & more!", and the phone number "314.852.1134". To the left of the man, there is a red oval logo with a juggling figure and the text "JUGGLING JEFF". Below the logo are icons for LinkedIn, Twitter, YouTube, Facebook, and Instagram.

General Conference Information

Number of Participants is Limited

Registrations can be completed by mail, fax or at: www.conferences.illinoisstate.edu/ILASCD

Faxes must be accompanied by a credit card or signed copy of the purchase order (P.O.). Payment or signed P.O. must be included with mailed registration in order to be considered for registration. Conference registrations will be processed in order of postmark or fax date with preference given to Illinois ASCD members. Registration will be accepted until the conference is full or through February 15, 2015, whichever comes first. After February 15th, please call to see if registrations are still being accepted.

1. Study the descriptions of the concurrent sessions and choose your preferred sessions by letter & number for each day.
2. Complete the Conference Registration Form on page 35 and mail or fax as soon as possible.
3. Include payment by credit card, check, or purchase order made payable to Illinois State University with each registration form.

Registration Fees Include:

Morning continental breakfast (each of the two days of the conference), a “yummy coupon” with \$15.00 value (each day for Thursday and Friday only) that can be used for purchase of your lunch within the hotel, access to all featured, concurrent session speakers, and access to the conference exhibitors. Breakfast is served from 7:00 a.m. - 9:30 a.m. and Lunch is served from 9:45 a.m. - 1:15 p.m.

Group Registration Discount:

A “Group Registration” option is available again this year. Those attendees requesting the group rate MUST meet all three conditions below:

- 3 or more attendees from the same school/district/organization
- Separate form used for each person in the group
- **All group forms MUST be mailed or faced together with payment.**

On-Line Registration Available!

Registration for the conference may be completed on-line using credit card payment only. Please select your session choices and then register on-line at: www.conferences.illinoisstate.edu/ILASCD.

Graduate Credit Available!

Participants at the 34th Annual Illinois ASCD Conference for Pre-Kindergarten and Kindergarten can receive graduate credit for their attendance at this event. Educators can receive up to three hours of graduate credit through the University of St Francis. Registration will take place on-site, with payment due during the registration process. (Note: the University of St Francis does not accept VISA credit cards for payment).

Interested in Being a Volunteer?

Please indicate such interest on the conference registration form. Each year, a number of volunteers are needed to collect session tickets, give directions, and help with conference procedures for participants. Volunteers must be willing to work both days of the conference (March 5 - 6, 2015). **Volunteers will have their total conference registration refunded.** Volunteers will be selected on a firstcome, first-serve basis. As a volunteer, every attempt will be made to assign you your first choice sessions. However, if selected, your session schedule may be altered to fit the needs of the conference. **Please do not volunteer if this will become a problem.**

NOTE: Participants requesting to be volunteers must submit registration payment which will be refunded if they are selected as a volunteer.

Conference confirmations will be e-mailed, and session tickets will be picked up onsite.

Please call Illinois State University Conference Services at 309-438-2160 or 800-877-1478 if you have any questions regarding the conference registration.

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Please note: to ensure credit card security reservations submitted via mail are no longer accepted

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# of Rooms	Room Type	Group Rates **	w/ Tax
	Single	\$174	\$198.36
	Double	\$174	\$198.36
	Triple	\$174	\$198.36
	Quad	\$174	\$198.36

**Four (4) people maximum per room. Rates are subject to state and local taxes, currently 14%.

Special Requests:

_____ King-Size Bed
 _____ Two Double Beds
 _____ Wheelchair Access

Arrival Date: _____ Departure Date: _____

Person(s) Sharing Same Room: _____

Payment Information: Check American Express Discover Mastercard Visa

Card Holder Name: _____ Signature: _____

Credit Card #: _____ Exp. Date: _____



**Please fax this form to:
 Renaissance Convention
 Center Hotel**

Phone: (877) 303-0104
 Fax: (847) 303-4323



Conference Registration Form

REGISTRATION MUST BE RECEIVED BY FEBRUARY 15, 2015

Please print clearly and use a separate form for each participant.

First Name: (preferred name on badge) _____ Last Name: _____

School Name: _____ County: _____

School Address: _____ IL ASCD #: _____

City, State, Zip: _____

School Phone: () _____ School Fax: () _____ Home Phone: () _____

E-Mail Address: _____

FEES				
Conference Dates	IL ASCD Member	Non-Member	Group of 3+ Per Registration	Undergraduate Student
Thursday March 5 (only)	\$109	\$139	\$129	\$49
Friday March 6 (only)	\$109	\$139	\$129	\$49
Thursday & Friday March 5 & 6	\$199	\$249	\$229	\$79
IL ASCD Annual Membership		\$49		
SPECIAL CONFERENCE PROGRAMS (optional)				
March 4 Jim Gill	\$59	*\$108	\$79	\$29
March 5 Maria Walther	\$59	*\$108	\$79	\$29
* Includes MEMBERSHIP for Jim Gill & Maria Walther				
TOTAL FEES				
March 4: Jim Gill - Can't Wait to Celebrate!				\$
March 5: Maria Walther - Common Sense Strategies				\$
March 5: (only)				\$
March 6: (only)				\$
March 5-6				\$
IL ASCD Annual Membership				\$
TOTAL				\$

PAYMENT INFORMATION	
<input type="checkbox"/> Check payable to Illinois State University	<input type="checkbox"/> Purchase Order Enclosed
Charge: <input type="checkbox"/> Mastercard <input type="checkbox"/> Visa <input type="checkbox"/> Discover <input type="checkbox"/> Am. Express	
Card Number _____	
Expiration: Month/Year _____	Name on Card (Please Print): _____
Signature _____	
(Note: Payment or Purchase Order MUST accompany registration.)	
MAIL TO: Illinois State University Conference Services Campus Box 8610 Normal, Il 61790-8610	Phone: 309-438-2160 or 800-877-1478 Fax: 309-438-5364

Session Choices-Thursday, March 5 th		
Session	1st Choice	2nd Choice
B (8:45 - 9:45)		
C (10:15 - 11:15)		
D (11:45 - 12:45)		
E (1:15 - 2:15)		
F (2:30 - 3:30)		
G (3:45 - 4:45)		
Session Choices-Friday, March 6 th		
Session	1st Choice	2nd Choice
J (8:45 - 9:45)		
K (10:15 - 11:15)		
L (11:45 - 12:45)		
M (1:15 - 2:15)		
N (2:30 - 3:30)		

- Would you like to be considered as a volunteer?
- You are an Administrator attending FREE. Thursday Friday
- Special Needs (non-dietary)

A service fee of \$25 will be charged on all cancellations. Cancellations must be made in writing. Registrations may be transferred by notifying Conference Services in writing, or fax at 309-438-5364. **NO REFUNDS** will be made for cancellations after February 15, 2015. **Conference confirmations will be emailed to participants.** Please call 800-877-1478 if you have any questions.



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2015 Pre-K & Kindergarten Conference Reminders

- **Registration deadline is February 15, 2015**
- **Administrators attend free (with a team of 2 or more teachers)**
- **Download session handouts before the conference at <http://www.illinoisascd.org/docs.html>**
- **Stop by IL ASCD headquarters & register for some great prizes**
- **Bring this booklet to the conference for session descriptions, or just use our app! See page 31 for details**